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Title: EVIDENCE-BASED POLICING  
 Status: Definitive but changes made  
 Code: **6006PS** (120127)  
 Version Start Date: 01-08-2014

Owning School/Faculty: Arts, Professional and Social Studies  
 Teaching School/Faculty: Arts, Professional and Social Studies

Team	Leader
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**Academic Level:** FHEQ6      **Credit Value:** 24.00      **Total Delivered Hours:** 54.00

**Total Learning Hours:** 240      **Private Study:** 186

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	26.000
Tutorial	2.000
Workshop	26.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Evaluation report 1500 words	40.0	
Portfolio	AS2	Portfolio of work	60.0	

### Aims

1. Exercise advanced reasoning, critical thinking and creative problem solving skills based on theoretical knowledge in policing settings.
2. Critically examine different strategies in approaching evaluative practice.

3. *Effectively demonstrate critical and reflective approaches to project management.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 1. Demonstrate an ability to plan an effective project.
- 2 Critically reflect on the importance of effectively embedding an evaluation process at project outset with regard to aims, objectives, outputs, outcomes and impact.
- 3 Demonstrate knowledge of contrasting methods of evaluation and monitoring and be able to present a rationale for selecting appropriate tools.
- 4 Critically evaluate claims of 'Good Practice' and demonstrate reflexivity in bringing learning together, reporting effectively for a variety of audiences including internal use, funders and stakeholders.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Report	1	2	3
Portfolio	4		

## **Outline Syllabus**

*Block 1 – Project Planning*

*Block 2 – Problem Solving in a policing context*

*Block 3 – Evaluation - What is evaluation? Why evaluate?*

*Block 4 – Good Practice - Case Study*

## **Learning Activities**

The module will utilise Information and Communication Technologies (ICTs) through blended learning that combines E-learning with more traditional teaching strategies. In addition students will be encouraged to take responsibility and monitor their own learning in this module through their Personal Development Plans.

Lectures and online learning materials will be used to provide an overview of each topic. The lectures will be delivered by the module team and, on occasion, guest speakers from different relevant professional backgrounds, with particular expertise in aspects of the curriculum. Workshops will be used as a space for students to explore and discuss issues in small groups.

Electronic seminar and project work in small groups will be used to further explore the issues raised in lectures and through the students own reading.

Students will be expected to engage in self directed learning to develop their knowledge of the field.

## **References**

<b>Course Material</b>	Book
<b>Author</b>	Pawson, R & Tilley, N
<b>Publishing Year</b>	1997
<b>Title</b>	Realistic Evaluation
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London:Sage
<b>ISBN</b>	ISBN 0 7619 5009 5

<b>Course Material</b>	Book
<b>Author</b>	Bamberger, Michael; Rugh, Jim and Mabry Linda
<b>Publishing Year</b>	2012
<b>Title</b>	: Real World Evaluation
<b>Subtitle</b>	Working Under Budget, Time, Data and Political Constraints
<b>Edition</b>	
<b>Publisher</b>	London:Sage
<b>ISBN</b>	ISBN 978-1-4129-7962

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## Notes

This module is suitable for anyone who is new or relatively new to Project Management and Evaluation by providing practical help and support to develop effectiveness of monitoring and evaluation practice.

Good problem solving and evaluation practice can make the difference between project success or project failure. Developing and understanding the need for a systematic approach enables informed decision-making and robust information exchange with funders and stakeholders.

The module also explores how projects can learn from evaluation and optimise the impact of evaluation.