## Liverpool John Moores University

Title:	Ethnic and Racial Politics: Power, Conflict and Participation
Status:	Definitive
Code:	<b>6006SOCIO</b> (114778)
Version Start Date:	01-08-2019
Owning School/Faculty:	Humanities and Social Science
Teaching School/Faculty:	Humanities and Social Science

Team	Leader
David Tyrer	Y

Academic Level:	FHEQ6	Credit Value:	24	Total Delivered Hours:	48
Total Learning Hours:	240	Private Study:	192		

### **Delivery Options**

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	24
Seminar	24

### Grading Basis: 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	3000 word essay	50	
Report	AS2	3000 word report	50	

### Aims

This module will help students understand and critically engage with theoretical approaches to ethnic and racial politics, with a focus on illustrating the course material with a series of case studies drawn from different national contexts, primarily in Europe. The module will,

• Enable students to critically analyse the relationships between ethnicity, race and politics, grasping the political salience of ethnicity and race and the different contexts

in which they become implicated in the behaviours of states, groups, and individuals.

• Enable students to critically assess and apply contemporary approaches to ethnic and racial politics, situating these in a wider political and theoretical context.

• Enable students to develop an in depth knowledge of shifting approaches to understanding and responding to ethnic and racial politics.

## Learning Outcomes

After completing the module the student should be able to:

- 1 Exercise critical reading, reasoning and academic writing skills.
- 2 Understand and critically assess contemporary debates about the salience of ethnicity and race to social and political relations.
- 3 Demonstrate an in depth understanding of and critically analyse state responses to the politics of ethnicity and race and understand how responses vary in different national contexts.

### Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

3000 word essay	1	2
3000 word report	2	3

## **Outline Syllabus**

In the first half of the module students will be introduced to key theoretical approaches to the study of ethnic and racial politics, first engaging with theories of race and ethnicity before then moving on to consider theoretical approaches to the role of ethnicity and race in social and political relations, the roles played by the insertation of race or ethnicity into politics, and the forms that this might take, ranging from the pursuit of ethnic interests to situations of ethnic or racial conflict.

The second half of the module focuses on a a series of case studies drawn from a range of national contexts, with the emphasis placed mainly though not exclusively on Europe, and considers in particular the interplay between ethnic politics and the development of policies and processes through which states have responded to these. As such the second half of the module will enable students to engage critically with the different forms that ethnic politics takes in differing contexts and examine in comparative perspectives different kinds of state responses, to address such issues as different levels of success in developing responses to ethnic and racial politics, promoting integration, and protecting the rights of ethnicised and racialised minorities.

Syllabus content will include: Theories of ethnicity and race Theories of ethnic and racial politics Approaches to understanding relationships between states and ethnic and racial groups International relations and ethnic politics Democracy and ethnic politics Electoral behaviour and ethnic politics Ethnic conflict Integration Rights, recognition, and multiculturalism Europeanization of rights and ethnic politics National case studies including, though not restricted to, France, Greece, Italy, Turkey, Germany, UK.

# **Learning Activities**

A series of integrated lecture/seminar workshops will provide students with a grounding in the subject matter to enable them to explore key issues in further depth in essays.

Students will be expected to conduct independent reading and study to enable them to raise questions at the end of the lectures and to contribute to discussions in seminars/workshops.

### Notes

Ethnic and racial politics: power, conflict and participation explores changing theoretical approaches to understanding ethnic and racial politics in a range of contexts.

The module begins from a recognition that the expectation modernity would bring with it a decline in the political and social salience of ethnicity and race was misplaced and that ethnicity and race remain deeply implicated in social and political life. As such an understanding of how we can theorise ethnic and racial identities, the different forms taken by ethnic and racial mobilisations, the ways in which ethnicised and racialised identities mediate political behaviour, and differing state responses to these, are therefore important questions for examination. The module therefore aims to provide students with an understanding of historical and contemporary debates relating to ethnic and racial politics, while also providing a wider historical and theoretical context.

The module will begin by tracing the emergence of significant theoretical contributions to understandings of ethnicity and race, placing an emphasis on the ways in which their salience in social and political relations has been understood, and considering in particular approaches to understanding particular forms taken by ethnic and racial politics in differing contexts, from processes such as ethnic bargaining to ethnic and racial conflict.

The second part of the module will shift to the detailed consideration of

contemporary case studies, focusing on debates and policy responses that lie at the core of the module's concerns. Ethnicity and race remain crucial areas of academic and popular debate, and in the second half of the module students will develop an in depth understanding of key contemporary case studies drawn particularly though not exclusively from Europe, focusing in particular on the interplay between the micro and the macro – that is, between individual and collective experiences of ethnic and racial politics – and on responses by states to ethnic and racial politics. This will include examining differing approaches to processes such as the politics of integration and multiculturalism, differing approaches to dealing with ethnic and racial conflict, conflicts and contradictions within and between different national contexts, as well as examining a range of differing case studies of political activity mediated by ethnicity or race.