

Liverpool John Moores University

Title: PROFESSIONAL PRACTICE WITH CHILDREN, YOUNG PEOPLE AND THEIR FAMILIES
Status: Definitive
Code: **6006SWBAP** (100620)
Version Start Date: 01-08-2014
Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Mel Hills	Y
James Evans	

Academic Level: FHEQ6 **Credit Value:** 12.00 **Total Delivered Hours:** 24.00
Total Learning Hours: 120 **Private Study:** 96

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	18.000
Seminar	6.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1		100.0	

Aims

To enable students to understand the complexity of current approaches to child care work and child protection, and critically evaluate the role of practitioners working in the area.

To enable students to analyse the effectiveness of current approaches in working with children and young people and their families.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a critical understanding of theoretical ideas and processes within the current children and families social work system.
- 2 Critically analyse current strategies that attempt to promote the protection and support of children and their families and carers.
- 3 Evaluate and critically review social policy and legislative developments that apply to social work practice with children and families and carers.
- 4 Critically evaluate their role in inter-agency working and decision-making in work with children and their families and carers.
- 5 Evaluate and apply the principles of anti-oppressive practice and equal opportunities to interactions with children and families and carers.
- 6 Reflect on and analyse service user perspectives in the development of services for children and families and carers.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report 1 2 3 4 5 6

Outline Syllabus

*Critical Evaluation of Assessment Tools/ National Framework for Assessment
Domestic Violence and Parenting
Addictions and Parenting
Managing Risk- CP Conferencing/ Family Group Conferencing
Assessment and Support: Substitute placements.
Critical Review Therapeutic Techniques working with Children / Young People
Working Within the Court System
Engaging Families in Permanence
Service User Perspectives
Leaving Care: Preparation for Independence*

Learning Activities

This module will comprise of formal lecture delivery, seminar and small group exercises. This module requires the student to be highly participative. Opportunity to enhance the student experience will be provided by the use of Guest Speakers

References

Course Material	Book
Author	Bell M. and Wilson K.
Publishing Year	2003
Title	The Practitioners Guide to working with Children and

	Families
Subtitle	
Edition	
Publisher	Palgrave
ISBN	

Course Material	Book
Author	Corby, B.
Publishing Year	2000
Title	Child Abuse: Towards a Knowledge Base
Subtitle	
Edition	
Publisher	OU Press
ISBN	

Course Material	Reports
Author	Munro, E.
Publishing Year	2011
Title	The Munro Review of Child Protection: Final Report - A child-centred system
Subtitle	
Edition	
Publisher	https://www.education.gov.uk/publications/standard/publicationDetail/Page1/CM%208062
ISBN	

Course Material	Book
Author	Daniel, B. et al
Publishing Year	2010
Title	Child Development for Child Care and Protection Workers
Subtitle	
Edition	
Publisher	second edition: London: Jessica Kingsley
ISBN	

Course Material	Book
Author	Davies, M
Publishing Year	2012
Title	Social Work with Children and Families
Subtitle	
Edition	
Publisher	Basingstoke: Palgrave Macmillan
ISBN	

Notes

This module follows on from level 2, providing opportunity for students to explore and develop a critical approach to intervention methods, theoretical perspectives and legislation pertinent to practice within Child care work.

The module will provide opportunity for self reflection and Formative assessment via small group and Seminar activities.