### **Liverpool** John Moores University

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Title: WORKING CREATIVELY WITH CHALLENGING BEHAVIOUR

Status: Definitive

Code: **6006WCYP** (100654)

Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health Teaching School/Faculty: Nursing and Allied Health

| Team          | Leader |
|---------------|--------|
| Rowena Weston | Y      |

Academic Credit Total

Level: FHEQ6 Value: 12.00 Delivered 23.00

Hours:

Total Private

Learning 120 Study: 97

**Hours:** 

**Delivery Options** 

Course typically offered: Semester 2

| Component Contact Hours |        |
|-------------------------|--------|
| Lecture                 | 22.000 |
| Tutorial                | 1.000  |

**Grading Basis:** 40 %

### **Assessment Details**

| Category | Short<br>Description | Description   | Weighting (%) | Exam<br>Duration |
|----------|----------------------|---|---------------|------------------|
| Essay    | AS1                  | 3000 words design a project meeting the needs of a child, young person or group | 100.0         |                  |
|          |                      | demonstrating a particular aspect of challenging behaviour.                     |               |                  |

#### Aims

- 1.To develop knowlege and understanding of the range of challenging behaviour and critically engage with possible causes and effects on the individual.
- 2. To critically evaluate creative and effective multiagency responses.

# **Learning Outcomes**

After completing the module the student should be able to:

- To critically discuss a range of challenging behaviour, its causes and impact on the individual.
- 2 To understand and be able to apply the common assessment framework for children and young people.
- To identify and evaluate the role of different disciplines eg health, social care, informal education and play in developing multiagency responses to challenging behaviour.
- To critically appraise a range of methods to creatively engage with children and young peoples challenging behaviour.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

essay 1 2 3 4

# **Outline Syllabus**

What is challenging behaviour?; Causes of challenging behaviour arising from social, emotional and educational issues; The Common Assessment Framework; Every Child Matters; Principles of multiagency working; Creative methodologies: outdoor education, arts therapy; play; drame and narrative story telling.

# **Learning Activities**

Lectures to introduce the knowledge, understanding and skills of the module. Examples of good practice- visiting lecturers from health, education, social care contexts; videos; case-studies to identify diverse needs; workshops to design creative approaches.

#### References

| <b>Course Material</b> | Book                   |
|------------------------|------------------------|
| Author                 | DFES                   |
| Publishing Year        | 2004                   |
| Title                  | Every Child Matters    |
| Subtitle               |                        |
| Edition                |                        |
| Publisher              | London Crown copyright |
| ISBN                   |                        |

| <b>Course Material</b> | Book |
|------------------------|------|

| Author                 | DFES   |
|------------------------|--|
| <b>Publishing Year</b> | 2005   |
| Title                  | Common Core of Skills and Knowledge for the Children's |
|                        | Workforce  |
| Subtitle               |  |
| Edition                |  |
| Publisher              | London Crown Copyright                                 |
| ISBN                   |  |

| Course Material | Book                 |
|-----------------|----------------------|
| Author          | Dearling,A.          |
| Publishing Year | 1998                 |
| Title           | The Youth Games Book |
| Subtitle        |                      |
| Edition         |                      |
| Publisher       | London. Sage         |
| ISBN            |                      |

| Course Material | Book                               |
|-----------------|------------------------------------|
| Author          | Crone, I (et al )                  |
| Publishing Year | 2004                               |
| Title           | Young People and Substance Misuse. |
| Subtitle        |                                    |
| Edition         |                                    |
| Publisher       | London. Gaskell                    |
| ISBN            |                                    |

| Course Material | Book                        |
|-----------------|-----------------------------|
| Author          | Newburn,I.and Shiner,m.     |
| Publishing Year | 2005                        |
| Title           | Dealing with Disaffection   |
| Subtitle        |                             |
| Edition         |                             |
| Publisher       | Devon. Williams publishers. |
| ISBN            |                             |

## **Notes**

This module will examine challageing behavior across the age range. It will develop the stduents knowledge and understanding of a range of challanging behaviour and critically engage with possible causes and effects on the individual. How services respond to challanging behaviour will also be evaluated.