

Liverpool John Moores University

Title: WORKING WITH DIFFERENCE AND DIVERSTIY
Status: Definitive
Code: **6007CPCOMM** (106787)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Caroline Marsh	Y

Academic Level: FHEQ6
Credit Value: 15.00
Total Delivered Hours: 30.00
Total Learning Hours: 150
Private Study: 120

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	3.000
Seminar	3.000
Workshop	24.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	1500 word reflective statement of personal learning and development	50.0	
Reflection	AS2	1500 word personal development plan	50.0	

Aims

to enable the student to gain an in depth understanding of their own identity and values in order to work effectively and respectfully with clients and others who are different in an anti oppressive framework

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate their capacity to work sensitively and respectfully with difference and diversity
- 2 Critically evaluate the impact of inequalities in contemporary society on different individuals and groups
- 3 Apply critical thought and analysis to their own personal development needs in relation to working with difference and diversity
- 4 Demonstrate a critical understanding of anti - oppressive working practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

REFLECTION 1 2 4

REFLECTION 1 3 4

Outline Syllabus

Conceptual framework for understanding difference and diversity in the workplace and provision of services

Current UK legislation pertinent to equality of opportunity and non- discriminatory practices

Exploration of participant's own history and self identity

Understanding of the impact on self and others of their own gendered/racialised/sexualised and other pertinent identities

Learning Activities

A range of interactive and self-reflective opportunities for experiential learning will be offered in workshop settings, supported by peer and tutor feedback. Students will be expected to keep a reflective journal to consolidate and deepen this reflection.

References

Course Material	Book
Author	McLeod, J.
Publishing Year	2004
Title	The Counsellor's Workbook
Subtitle	Developing a Personal Approach
Edition	1st
Publisher	Open University Press
ISBN	

Course Material	Book
Author	Tuckwell,G
Publishing Year	2002
Title	Racial identity; white counsellors and therapists
Subtitle	
Edition	1st
Publisher	Open University press
ISBN	

Course Material	Book
Author	Chesler,P
Publishing Year	2005
Title	Women and Madness
Subtitle	
Edition	2nd
Publisher	Palgrave Macmillan
ISBN	

Course Material	Book
Author	Laungani, P
Publishing Year	2004
Title	Asian perspectives in Counselling and Psychotherapy
Subtitle	
Edition	1st
Publisher	Brunner-Routledge
ISBN	

Course Material	Book
Author	Moodley, R and Palmer,S. (eds)
Publishing Year	2006
Title	Race, Culture and Psychotherapy
Subtitle	Critical Perspectives in Multicultural Practice
Edition	1st
Publisher	Routledge
ISBN	

Course Material	Book
Author	Wosket,V
Publishing Year	1999
Title	The Therapeutic Use of Self
Subtitle	Counselling practice, research and supervision
Edition	1st
Publisher	brunner-Routledge
ISBN	

Course Material	Book
Author	Davies,D and Neal,C (eds)

Publishing Year	1996
Title	Pink Therapy
Subtitle	A Guide for Counsellors and Psychotherapists Working with Gay, Lesbian and Bi Sexual Clients
Edition	1st
Publisher	Open University press
ISBN	

Course Material	Book
Author	Barker,P
Publishing Year	2009
Title	Psychiatric and Mental Health Nursing
Subtitle	The craft of caring
Edition	2nd
Publisher	Hodder Arnold
ISBN	

Course Material	Book
Author	Jordan, J.V.
Publishing Year	1997
Title	Women's Growth in Diversity
Subtitle	More writings from the Stone Centre
Edition	
Publisher	Guilford
ISBN	

Notes

The delivery of this module will provide students with a stimulating and structured environment for reflecting both on their self identity and their capacity to work with people from a variety of backgrounds. As many of the activities will be experiential in nature attendance at all the sessions will be expected