Liverpool John Moores University

Title: SYSTEMATIC REVIEW OF THE CARDIOTHORACIC

PATIENT

Status: Definitive

Code: **6007CTPQHC** (106799)

Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Janet Drakeley	Υ
Rosemary McCarthy	
Susan Baker	

Academic Credit Total

Level: FHEQ6 Value: 5.00 Delivered 4.00

Hours:

Total Private

Learning 50 Study: 46

Hours:

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	2.000
Practical	1.000
Tutorial	1.000

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	AS1	OSCE - Assessed as pass/fail only	100.0	

Aims

The student will have the underpinning knowledge and understanding in undertaking basic cardiovascular and respiratory assessment

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically appraise the cardiovascular and respiratory assessment of patients with cardio thoracic conditions
- 2 Demonstrate and interpret basic respiratory and cardiovascular assessment

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

OSCE 1 2

Outline Syllabus

History Taking, Fundementals of respiratory and cardio vascular assessment

Learning Activities

Lectures Work shops Seminars

References

Course Material	Book
Author	Sringhouse
Publishing Year	2007
Title	Health Assessment made Easy
Subtitle	
Edition	
Publisher	Lippincott Williams and Wilkins
ISBN	

Course Material	Book
Author	Dougherty L and Lister S
Publishing Year	2008
Title	Clinical Nursing Procedures
Subtitle	
Edition	7 th Ed
Publisher	Wiley-Blackwell
ISBN	

Course Material	Book
Author	Talley J and O'Connor S
Publishing Year	2006

Title	Clinical examination
Subtitle	
Edition	5th Ed
Publisher	Churchill Livingstone
ISBN	

Course Material	Book
Author	Bickley L S
Publishing Year	2007
Title	Bates Guide to Physical Examination and History Taking
Subtitle	
Edition	9th Ed
Publisher	Lippincott Williams and Wilkins
ISBN	

Notes

Please note this module will only be marked as a pass/fail only. This is due to an element of clinical competency being assessed. As students need to be safe in practice, a 40% pass rate is too low and therfore irrelvant as would be standard in theory work.