

Liverpool John Moores University

Title: JAPANESE FOR PROFESSIONAL PURPOSES 1
Status: Definitive
Code: **6007LAJP** (108952)
Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School
Teaching School/Faculty: Liverpool Business School

Team	Leader
Kenichiro Hada	Y

Academic Level: FHEQ6 **Credit Value:** 24.00 **Total Delivered Hours:** 74.00
Total Learning Hours: 240 **Private Study:** 166

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Seminar	72.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	extended writing 25% (800 characters), discussion 25%	50.0	2.00
Presentation	AS2	oral dossier presentation 25%	25.0	
Portfolio	AS3	written task 25%: in-class tests on a regular basis	25.0	

Aims

The acquisition of an accurate and idiomatic knowledge of the written and spoken target language and a clear grasp of its difficulties and complexities.

Learning Outcomes

After completing the module the student should be able to:

- 1 Formulate and defend ideas on current affairs and topical themes
- 2 Communicate confidently in the spoken language in all registers except highly specialised and technical ones
- 3 Demonstrate ability to implement basic liaison interpreting skills mainly from the TL into English on topics of general interest
- 4 Produce accurate, fluent and well-argued written work in the TL in a variety of styles using correct Kanji and Kana syllabaries
- 5 Sustain an oral presentation on a chosen topic

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	1	2	3	4	5
Oral Dossier	1	2	4	5	
Written task	4				

Outline Syllabus

Students will focus on a number of current topics and will consolidate and build on existing knowledge of grammar. Additionally they will strengthen their awareness of idioms and different styles in the target language. This will be achieved through a range of material drawn from the media and other contemporary sources to underpin the learning activities.

Learning Activities

Group activities, pair work, team work and individual study aiming to develop to a high level the four skills of reading, writing, speaking and listening. Activities may cover, for example, topic-based discussion, presentations, application of grammar using different registers, report writing, extended writing focusing on a variety of styles (from the plain to the honourifics) and use of appropriate ICT tools and resources, an introduction to liaison interpreting skills in face-to-face discussion situations.

References

Course Material	Book
Author	Makino, S
Publishing Year	2001
Title	'A Dictionary of Intermediate Japanese Grammar'
Subtitle	
Edition	

Publisher	The Japan Times
ISBN	

Course Material	Book
Author	Satou, M
Publishing Year	2002
Title	'Nihongo sakubun no houhou'
Subtitle	
Edition	
Publisher	Daisan Shobou
ISBN	

Course Material	Book
Author	Takematsu, K
Publishing Year	1992
Title	'Writing Letters in Japanese'
Subtitle	
Edition	
Publisher	The Japan Times
ISBN	

Course Material	Book
Author	Nippon Steel
Publishing Year	2001
Title	'Nihon o hanasou: Aspects of Japanese Society'
Subtitle	
Edition	
Publisher	The Japan Times
ISBN	

Course Material	Book
Author	Kanou, C. et al
Publishing Year	1998
Title	'Intermediate Kanji Book Vol. 1'
Subtitle	
Edition	
Publisher	Bonjinsha
ISBN	

Course Material	Book
Author	Kanou, C. et al
Publishing Year	2005
Title	'Intermediate Kanji Book Vol.2'
Subtitle	
Edition	
Publisher	Bonjinsha
ISBN	

Course Material	Book
Author	Saitou, A.
Publishing Year	1999
Title	'Tsuuyaku to Komyunikeeshion no Sougourenshuu: Developing Interpreting Skills for Communication'
Subtitle	
Edition	
Publisher	Nanundou
ISBN	

Course Material	Book
Author	Satou, A. et al
Publishing Year	2006
Title	'Komyunikeeshon to Tsuuyakuenshuu: Applying Interpreting Skills to Communication'
Subtitle	
Edition	
Publisher	Nanundou
ISBN	

Course Material	Book
Author	http: www.asahi.com
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	http://nikkei.co.jp
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Notes

This module enhances accuracy and fluency in the four skills (reading, writing, speaking, and listening), as well as aural and verbal dexterity in basic interpreting skills. It will also help students to acquire a high level in the target language in a context of relevant contemporary issues.