

## Liverpool John Moores University

Title: WHOLE SCHOOL ISSUES  
Status: Definitive  
Code: **6007PESD** (104293)  
Version Start Date: 01-08-2016

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Susan Hatfield	Y

**Academic Level:** FHEQ6  
**Credit Value:** 12  
**Total Delivered Hours:** 24  
**Total Learning Hours:** 120  
**Private Study:** 96

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	12
Practical	6
Seminar	6

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	3000 Word Assignment.	100	

### Aims

*To extend and develop the trainee's understanding of their professional roles, duties and responsibilities within the whole curriculum.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Conceptualise the social and political context of schooling.
- 2 Critically appraise the school's curriculum in respect of educating the 'whole' child.
- 3 Investigate and reflect upon the place of physical education within the whole curriculum.
- 4 Critically investigate issues concerned with inclusion and diversity and access to the curriculum.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Assignment	1	2	3	4
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## **Outline Syllabus**

*The socio-political context of schooling.*  
*Every Child Matters and Work Force Reform.*  
*Teacher's statutory and legal responsibilities.*  
*Values Education.*  
*Personal, Social, Health and Citizenship Education.*  
*Accessing the Curriculum.*  
*Pupil Voice.*

## **Learning Activities**

Learning will be divided between theory and work-based learning. Trainees will be given the opportunity to discuss issues and prepare evidence for presentation.

## **Notes**

This module will investigate whole school issues and the role of physical education within the curriculum.