Liverpool John Moores University

Title:	WORK-BASED LEARNING
Status:	Definitive
Code:	6007POLIT (114703)
Version Start Date:	01-08-2011
Owning School/Faculty:	Humanities and Social Science
Teaching School/Faculty:	Humanities and Social Science

Team	Leader
Charlotte Bretherton	Y

Academic Level:	FHEQ6	Credit Value:	12.00	Total Delivered Hours:	88.00
Total Learning Hours:	120	Private Study:	32		

Delivery Options Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Off Site	84.000
Tutorial	4.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio containing Learning Agreement, Research Report(s) produced during the work placement and reflection on the work-based experience. Total 4,500 words approx.	50.0	
Portfolio	AS2	Portfolio containing Learning Agreement, Research Report(s) produced during the work placement and reflection on the work-based experience. Total 4,500 words approx.	50.0	

Aims

1. To complement academic experience via work placement in a relevant voluntary organisation or public sector agency.

2. To encourage development of transferable skills relevant to the world of work.

3. To enhance the career prospects of students via the opportunity to obtain relevant experience of an employment situation.

Learning Outcomes

After completing the module the student should be able to:

- 1 Integrate and critically evaluate discipline-based knowledge.
- 2 Transfer and apply creative skills and exercise significant judgement in a range of situations.
- 3 Accept complete responsibility for achieving personal and/or group outcomes as specified in the Learning Agreement.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio Sem 1	1	2	3
Portfolio Sem 2	1	2	3

Outline Syllabus

There is no formal syllabus. The requirements of the work placement will vary according to the needs of the placement organisation, subject to agreement with the student and supervising tutor. These requirements will form the basis of a mutally negotiated Learning Agreement. Typically, students will be required to carry out and report upon a variety of research tasks in specified areas. Placements take place one day per week over a twelve week period.

Learning Activities

Tutorials with allocated tutor and workplace mentor: Completion of tasks defined in Learning Agreement.

Course Material	Book
Author	Bourd, D & Solomon, N
Publishing Year	2001
Title	Work-based Learning
Subtitle	A new Higher Education,

References

Edition	
Publisher	Milton Keynes: Open University.
ISBN	

Course Material	Book
Author	Little, B
Publishing Year	2006
Title	Employability and Work-based Learning
Subtitle	
Edition	
Publisher	York: Higher Education Academy.
ISBN	

Course Material	Book
Author	Stephenson, J. & Laycock, M. (eds)
Publishing Year	1993
Title	Using Learning Contracts in Higher Education,
Subtitle	
Edition	
Publisher	London: Kogan Page.
ISBN	

Course Material	Book
Author	Stitt, S. & Paulson-Box, E.
Publishing Year	1994
Title	In pursuit of the Holy Grail
Subtitle	Evaluating Work-based Learning
Edition	
Publisher	Liverpool: LJMU Centre for Consumer and Research.
ISBN	

Notes

The module provides the opportunity for students to undertake a work placement with an appropriate agency, to evaluate the relevance of academic, discipline based knowledge to the work situation and to enhance work-related skills.