Liverpool John Moores University

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Title: SOCIAL COGNITION
Status: Definitive
Code: **6007PSYSCI**   (113680)
Version Start Date: 01-08-2020

Owning School/Faculty: Psychology
Teaching School/Faculty: Psychology

Team	Leader
Simon Cooper	Y
David Moore	

Academic Level:	FHEQ6	**Credit Value:**	12	**Total Delivered Hours:**	26
Total Learning Hours:	120	**Private Study:**	94		

Delivery Options
Course typically offered: Semester 2

Component	Contact Hours
Lecture	22
Seminar	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	exam	exam	100	2

Aims

1. To introduce students to theory and research concerning social cognition.

2. To analyse and evaluate key models and theories within the field of social cognition.

3. To explore contemporary applied issues in social cognition.

Learning Outcomes

After completing the module the student should be able to:

1   Critically evaluate social cognitive models and theories.
2   Critically evaluate a variety of research methodolgies utilised in the field of social cognition.
3   Show an awareness of applied issues in relation to social cognition.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM   1   2   3

Outline Syllabus

The social brain hypothesis. The psychology of attitudes. The theory of reasoned action. The theory of planned behaviour. Attributional biases. Social identity and self-categorization. Scripts and schemas. Behaviour in emergencies. Social cognitive impairments and human functioning.

Learning Activities

Students will attend lectures and seminars and undertake private study on the topics presented by the tutor.

Notes

This module considers how we make sense of the social world. It examines issues such as: attitudes; social identity theory; social categorization theory; using social cognitive models such as the theories of reasoned action and planned behaviour to predict behaviour in a social context. There will be more applied lectures on: how people behave in emergency situations, particularly fires; and social cognitive impairments among people diagnosed with mental illness.