

Liverpool John Moores University

Title: PROFESSIONAL PRACTICE WITH ADULTS THEIR FAMILIES AND CARERS
Status: Definitive
Code: **6007SWBAP** (100621)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Elaine Aspinwall-Roberts	Y

Academic Level: FHEQ6 **Credit Value:** 12.00 **Total Delivered Hours:** 24.00
Total Learning Hours: 120 **Private Study:** 96

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	18.000
Seminar	6.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Detailed case study analysis (3000 words)	100.0	

Aims

To enable students to understand the complexity of current approaches to adult services and critically evaluate the role of practitioners working in the area.

To enable students to critically analyse the effectiveness of current approaches and services available to adult service users, their families and formal/informal carers.

Learning Outcomes

After completing the module the student should be able to:

- 1 Develop a critical understanding of theoretical ideas and processes within current adult services.
- 2 Critically analyse current services and approaches to social work with adult service users, their families and carers.
- 3 Critically review social policy and legislative developments that apply to social work practice with adult service users, their families and carers.
- 4 Evaluate and apply the principles of person-centred practice to interactions with adult service users, their families and carers.
- 5 Critically reflect on and analyse service user perspectives in the development of services for adult service users, their families and carers.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

case study 1 2 3 4 5

Outline Syllabus

Service user perspectives
Private, state and voluntary sector adult social services
Benefits and housing
Health and education services
Inter agency work - collaboration and conflict
Poverty, social exclusion and life chances
Vulnerable adults
Risk management
Safeguarding adults
Critical reflection on future community care policy and services

Learning Activities

This module will draw on a range of teaching methods including some that involve students in the learning process. Teaching methods include guided reading, lectures, seminars and presentations

References

Course Material	Book
Author	Glasby J & Littlechild R
Publishing Year	2009
Title	Direct Payments and Personal Budgets
Subtitle	Putting Personalisation into Practice
Edition	2nd ed
Publisher	Bristol: Policy Press

ISBN	
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Course Material	Book
Author	Thompson J, Kilbane J & Sanderson H
Publishing Year	2008
Title	Person Centred Practice for Professionals
Subtitle	
Edition	
Publisher	Maidenhead: Open University Press
ISBN	

Course Material	Book
Author	Wallace C & Davies M
Publishing Year	2009
Title	sharing Assessment in Health and Social Care
Subtitle	
Edition	
Publisher	London: Sage
ISBN	

Notes

Students will also be directed to a number of other sources including core journals such as British Journal of Social Work, Journal of Social Work, Journal of Social Policy, Disability and Society, International Journal of disability, Ageing and Society, Journal of ageing studies