

Liverpool John Moores University

Title: EDUCATION/COMMUNITY PROFESSIONAL PRACTICE
Status: Definitive
Code: **6008DANCE** (103962)
Version Start Date: 01-08-2019

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
Lisa Parsons	Y
Fran Leaver	
Bernard Pierre-Louis	

Academic Level: FHEQ6 **Credit Value:** 36 **Total Delivered Hours:** 127

Total Learning Hours: 360 **Private Study:** 233

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20
Placement	90
Seminar	15
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	AS1	practice	45	
Reflection	AS2	reflection of practice	55	

Aims

To engage the student in education or community practice-based research, which is independently identified, co-ordinated and managed. To provide them with experience in the world of work.

Learning Outcomes

After completing the module the student should be able to:

- 1 Independently manage themselves and the project from its inception through to its completion
- 2 Exercise appropriate judgements in the workplace
- 3 Critically evaluate and analyse the project and their practice in relation to their individual research focus.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

practice	1	2
reflection	3	

Outline Syllabus

Self management

Monitoring and evaluative techniques

Enhancing practical, artistic and leadership skills by working with experienced professionals

Developing active research skills through work related learning

Professional networking

ICT skills for presentation.

Learning Activities

Lectures

Tutorials

Seminars

Fieldwork

Placement

IT Support sessions

Notes

To engage the student in education or community practice-based research, which is independently identified, coordinated and managed. To provide them with experience in the world of work.

The module aims to engage the student in reflective practice so that theoretical understanding underpins practical applications.