Liverpool John Moores University

Title: DISSERTATION

Status: Definitive

Code: **6008GEOG** (114519)

Version Start Date: 01-08-2011

Owning School/Faculty: Humanities and Social Science Teaching School/Faculty: Humanities and Social Science

Team	lid	Leader
Sara Parker		Υ
Samantha Fletcher		
James Hollinshead		
Giles Barrett		

Academic Credit Total

Level: FHEQ6 Value: 24.00 Delivered 8.00

Hours:

Total Private

Learning 240 Study: 232

Hours:

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Tutorial	8.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1		10.0	
Dissertation	AS2	10,000 words or equivalent	90.0	

Aims

- 1. To develop the ability of students to undertake an independent research project from project definition, research design, operationalisation and realisation through to a finished product.
- 2. To provide a vehicle for the improvement and development of a wide variety of skills and abilities appropriate to the task in hand, from conceptualisation to eventual completion.

3. To complement other modules via the opportunity to apply theories, methodologies or techniques to a substantive topic of great interest to the student her/himself.

Learning Outcomes

After completing the module the student should be able to:

- 1 Develop a clear research proposal and plan of action
- Apply their improved or newly developed research skills and abilities to a wide range of appropriate activities such as problem-solving, information collection, qualitative or quantitative analysis appropriate to the task in hand. (Aim 2)
- Better understand the relationship between, say, theory and practice, ideas and 'reality', as well as the pitfalls, problems and possibilities inherent in the research process itself. (Aim 3)
- 4 Undertake an in-depth research project independently, from initial ideas to fruition. (Aim 1)

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation 1

Dissertation 1 2 3 4

Outline Syllabus

There is no syllabus as such, due to the dissertation being tailored to the needs and requirements of the individual project. Nonetheless, most dissertations progress through a series of stages which includes such steps as: initial conceptualisation and definition of the project; design of the study; information acquisition; information analysis; 'testing' and evaluation of material collected; development of draft chapters; submission of progress report; submission of final product.

Each student will be allocated a dissertation tutor who will supervise the project, give feedback and advice and monitor the progress of the study in regular tutorial sessions.

Learning Activities

Group and individual tutorials

References

Course Material	Book
Author	Turabian, K. L. Grossman, J. and Bennett, A.

Publishing Year	1996
Title	A Manual for Writers of Research Papers, Thesis and
	Dissertations
Subtitle	
Edition	6th ed
Publisher	Chicago: Chicago UP
ISBN	

Course Material	Book
Author	Kitchin, R. & Tate, N.J.
Publishing Year	2000
Title	Conducting research in Human Geography
Subtitle	theory, methodology & practice.
Edition	
Publisher	London: Prentice Hall
ISBN	

Course Material	Book
Author	Clifford, N. & Valentine, G.
Publishing Year	2003
Title	Key methods in Geography
Subtitle	
Edition	
Publisher	London: Sage
ISBN	

Notes

Provides the opportunity for the student to undertake an in-depth research project on a topic of great interest to her/himself and to develop a wide range of skills in the process.