

## Liverpool John Moores University

Title: The Spanish Republic and the Spanish Civil War, 1931-39  
Status: Definitive  
Code: **6008HIST** (114598)  
Version Start Date: 01-08-2019

Owning School/Faculty: Humanities and Social Science  
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Sam Davies	Y

**Academic Level:** FHEQ6  
**Credit Value:** 24  
**Total Delivered Hours:** 34

**Total Learning Hours:** 240  
**Private Study:** 206

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	16
Seminar	8
Workshop	8

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Oral presentation	20	
Essay	AS2	2000 word essay	40	
Exam	AS3	Unseen exam	40	2

### Aims

1. To explore the programme theme of 'nation, state and power' with reference to the history of the Second Republic and the Spanish Civil War in the period 1931-39.
2. To critically evaluate the origins of the Republic, the political, economic and social problems that it faced, the causes of the Civil War and the course of the war.
3. To use primary sources relating to the Republic and Civil War and evaluate them

*within their historical context, and to critically analyse the changing historiography of the Spanish Civil War from contemporary accounts, via the 'curtain on the past' of the Francoist years, to more recent historical re-evaluations.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Display in-depth knowledge and understanding of different approaches to, and analyses of, the failures of the Republic and the course of the war.
- 2 Show an effective and analytical approach to the use of primary and secondary sources relating to the history of the Republic and the Civil War.
- 3 Acquire evidence from a variety of sources and assemble this into a coherent argument presented both in written and oral form.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Oral presentation	3		
Essay	1	2	3
Exam	1		

## **Outline Syllabus**

*The historical context of Spain in the 1930s:*

*The agrarian question*

*The provinces and regional autonomy*

*The working class and industrial and political movements*

*The Roman Catholic Church and Spanish society and politics.*

*The Spanish Empire, the army, and the politics of 'pronunciamento'.*

*Monarchism, Carlism and the traditionalist right.*

*The extreme right-The Falange and fascism.*

*The course of politics:*

*The Primo de Rivera 'dictadura', the 'dictablanda', and the collapse of the monarchy.*

*The formation of the Second Spanish Republic and the reformist 'Bienio', 1931-33.*

*The 'Bienio Negro', 1933-35.*

*The Popular Front and the rebellion.*

*The war:*

*Republicans and rebels-the division of Spain in July 1936.*

*The Spanish revolution*

*Repression and the rise of Franco*

*Intervention and Non-intervention*

*War or revolution?-the rise of the PCE and the suppression of CNT/FAI and POUM*

*Military strategy and tactics and the defeat of the republic.*

## **Learning Activities**

This module uses a combination of interactive lectures overlapping with a series of seminars.

## **Notes**

In an era of increasing totalitarianism in Europe, the Second Spanish Republic represented by contrast an experiment in democracy. The Republic, however, was faced with massive political, social and economic problems which led eventually to the tragedy of Civil War. Spain, for so long on the periphery of historical developments in Europe, now took centre stage in a brutal conflict involving ideologies and political movements indigenous to Spain itself, as well as international forces such as Fascism and Communism. This module critically analyses the rise of the Republic, its descent into war and the triumph of Francoism.