

Liverpool John Moores University

Title: Contemporary Issues in Prisons and Probation
Status: Definitive
Code: **6008LAWCJ** (121267)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Helena Gosling	Y
Lawrence Burke	

Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 55

Total Learning Hours: 200 **Private Study:** 145

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	22
Online	22
Tutorial	11

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	4,500 words essay	100	

Aims

1. To explore the nature and purpose of legitimacy, law and risk
2. To critically examine contemporary issues in penology
3. To explore the ability of the Criminal Justice system to respond to the complex needs of offenders in community and custodial settings
4. To evaluate the relative strengths and weaknesses of progressive alternatives in penology

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically assess the nature and purpose of legitimacy, law and risk, using relevant theoretical ideas
- 2 Critically examine contemporary issues in penology, with reference to advanced theoretical ideas
- 3 Critically evaluate the ability of the Criminal Justice system to respond to the complex needs of offenders in community and custodial settings
- 4 Critically evaluate the relative strengths and weaknesses of progressive alternatives in penology

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

4,500 words essay	1	2	3	4
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Outline Syllabus

Session 1: Introduction. Critiquing legitimacy and the 'law'

Session 2: Surveillance, new technology and social control

Session 3: Public Protection and Risk Management

Session 4: Privatisation, competition and commodification

Session 5: Civil society and the penal voluntary sector

Session 6: Desistance, theory and practice

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Session 7: Rethinking Penology

Session 8: Service user engagement

Session 9: Radical alternatives

Session 10: Thinking beyond the punitive rationale

Session 11: Conclusion and module overview

Learning Activities

Lectures
Tutorials
Online sessions

Notes

The aim of this module is to enable students to develop their learning and understanding of penology building on the introductory course at level 5. Students will be given the opportunity to critically evaluate and consider contemporary issues in penology with a clear focus on the theory, policy and practice which surrounds community and custodial interventions. Specific consideration will be given to the tensions, dilemmas and critiques which surround the delivery of interventions with those individuals who present complex needs.