

Liverpool John Moores University

Title: FOUNDATIONS OF THERAPY
Status: Definitive
Code: **6008LDS** (104893)
Version Start Date: 01-08-2018

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Jennifer Woods	Y

Academic Level: FHEQ6
Credit Value: 24
Total Delivered Hours: 45
Total Learning Hours: 240
Private Study: 195

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	21
Online	20
Seminar	3
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Assignment 3000 -4000 words. Participants will be required to research and deliver a presentation within the area of therapeutic strategies.	100	

Aims

This module aims to establish the context in which therapeutic support can take place, and to facilitate the development of reflective practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a critical understanding of the child as a unit within a familial, social and cultural and political context
- 2 Critically evaluate of issues of culture; religion, race, gender, sexual orientation and disability in psychotherapy
- 3 Critically explore the therapeutic encounter with reference to family dynamics and the limitations imposed by the setting in which the work takes place
- 4 Critically explore the relative effect of involvement of different agencies and individuals on children and on the intervention process, based on a thorough understanding of the roles and functions of the different services
- 5 Demonstrate a critical understanding of theories of attribution appreciation of the range of factors that give rise to the difficulties experienced by young people

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment	1	2	3	4	5
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Outline Syllabus

The child is considered from an holistic perspective, including an evaluation of the range of factors often implicated in both the problem and in its solution. Therapeutic strategies are considered theoretically and practically, and integrated into a coherent and substantiated intervention and support process.

Learning Activities

Lectures & seminars for the learning of theoretical concepts. Examination of practice via extensive case study examples. Personal experience of a range of practical techniques and strategies . The development of processes of evaluation and monitoring of impact and progress, based on case study examples. Individual and group tutorial sessions

Notes

This module forms the foundation upon which a fully integrated process of therapeutic support can be built. A number of key concepts are identified during the course of the module, and the assessment focuses on the communication of a relevant topic of independent research.