

Making Public Health Happen

Module Information

2022.01, Approved

Summary Information

| Module Code | 6008PUBHEA |
|---------------------|-----------------------------|
| Formal Module Title | Making Public Health Happen |
| Owning School | Public Health Institute |
| Career | Undergraduate |
| Credits | 20 |
| Academic level | FHEQ Level 6 |
| Grading Schema | 40 |

Teaching Responsibility

| LJMU Schools involved in Delivery | |
|-----------------------------------|--|
| Public Health Institute | |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture | 24 |
| Workshop | 24 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| JAN-CTY | СТҮ | January | 12 Weeks |

Aims and Outcomes

| of the structure of public health organisations, the challenges and approaches to translating public health evidence into policy and practice and scenario-based learning to examine the many roles of the public health practitioner. | Aims | public health evidence into policy and practice and scenario-based learning to examine the |
|--|------|--|
|--|------|--|

After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|--|
| MLO1 | 1 | Describe and critically evaluate the structure of public health in England and the organisations involved in making decisions about public health programmes/interventions |
| MLO2 | 2 | Synthesise evidence and present data to inform public health programme and service delivery |
| MLO3 | 3 | Demonstrate knowledge of the political, economic and moral decisions in public health policy, governance and practice |
| MLO4 | 4 | Communicate public health information for a variety of audiences |

Module Content

| Outline Syllabus | Organisational structure of public health in the UKEvidence and critical thinkingTranslating evidence into policyEvaluation in practiceCommunication in public health |
|------------------------|---|
| Module Overview | This module provides a real-life perspective on effecting change in public health. You will gain additional knowledge of the structure of public health organisations, the challenges and approaches to translating public health evidence into policy and practice, and scenario-based learning to examine the many roles of the public health practitioner. |
| Additional Information | The assessment will be based on scenario-based group work. Group will be asked to consider the implementation of an intervention from the perspective of different stakeholders, including but not limited to Director of Public Health, commissioning manager, Council member, members of the public, third sector organisation representative. Groups will present their findings, receive feedback and write individual reports to cover a review of the available evidence for the intervention, a strategy to implement the intervention, how to communicate to a variety of audiences the intervention and what information would be required in order to evaluate the intervention. |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|------------------------------|--------|--------------------------|------------------------------------|
| Presentation | 20 minute Group presentation | 20 | 0 | MLO1, MLO2, MLO3, MLO4 |
| Report | 2500 Individual report | 80 | 0 | MLO1, MLO2, MLO3, MLO4 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
| Lisa Jones | Yes | N/A |

Partner Module Team

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