

Liverpool John Moores University

Title: PROTEST & RESISTANCE
Status: Definitive
Code: **6008SOCIO** (114780)
Version Start Date: 01-08-2011

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
David Tyrer	Y

Academic Level: FHEQ6
Credit Value: 12.00
Total Delivered Hours: 22.00
Total Learning Hours: 120
Private Study: 98

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	11.000
Seminar	11.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	3,000 word essay.	100.0	

Aims

- 1. To examine contemporary forms of protest and the impacts on these of wider global processes.*
- 2. To critically engage students with contemporary forms of protest and mobilisation, considering current case studies provided by the module leader and identifying examples of their own.*
- 3. To develop students' understandings of the usefulness of contemporary approaches to social analysis, in this instance by exploring the applicability of discourse theory to the analysis of protest.*
- 4. To introduce and explore key themes about hegemony, resistance, and*

mobilisation in contemporary sociology.

Learning Outcomes

After completing the module the student should be able to:

- 1 Apply theoretical approaches covered in the module to analyse contemporary case studies - e.g. eco-protest, anti-globalisation activism, anti-capitalism, reclaim the streets, transnational Muslim politics.
- 2 Critically analyse major processes bound up in the emergence of contemporary movements and protest and the political identities they articulate.
- 3 Debate the contestedness of key concepts such as 'democracy', 'identity', 'politics', 'radicalism'.
- 4 Critically evaluate at least one protest group or social movement.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay 1 2 3 4

Outline Syllabus

Key case studies to be covered - including environmental, anti-capitalist, etc.
Approaches to understanding protest and social movements.
Radical democracy.
Hegemony/Counter hegemony.
Politics after the End of Politics?
Eurocentrism.
Postmodern politics?
Politics and consumption.
Neo-liberal politics and resistance.

Learning Activities

Integrated sessions comprising short lectures, discussions and problem-solving activities via group work.

References

Course Material	Book
Author	Crossley, N.
Publishing Year	2002
Title	Making Sense of New Social Movements.
Subtitle	

Edition	
Publisher	Basingstoke, OUP.
ISBN	

Course Material	Book
Author	Howarth, D. Norval, A. & Stavrakis, Y. (eds).
Publishing Year	2000
Title	Discourse Theory and Political Analysis: Identities, Hegemonies and Social Change.
Subtitle	
Edition	
Publisher	Manchester, Manchester University Press.
ISBN	

Course Material	Book
Author	De Jong, W. Shaw, M. & Stammers, N.
Publishing Year	2005
Title	Global Activism Global Media.
Subtitle	
Edition	
Publisher	London, Pluto.
ISBN	

Course Material	Book
Author	Laclau, E. & Mouffe, C.
Publishing Year	2001
Title	Hegemony and Socialist Strategy: Towards a Radical Democratic Politics.
Subtitle	
Edition	
Publisher	London, Verso.
ISBN	

Course Material	Book
Author	Sayyid, S.
Publishing Year	2003
Title	A Fundamental Fear: Eurocentrism and the Emergence of Islamism.
Subtitle	
Edition	
Publisher	London, Zed.
ISBN	

Course Material	Book
Author	Todd, M. J. & Taylor, G. (eds).
Publishing Year	2004
Title	Democracy and Participation: Popular Protest and New

	Social Movements.
Subtitle	
Edition	
Publisher	London, The Merlin Press.
ISBN	

Course Material	Book
Author	Torring, J
Publishing Year	1999
Title	New Theories of Discourse: Laclau, Mouffe and Zizek.
Subtitle	
Edition	
Publisher	Oxford, Blackwell.
ISBN	

Notes

This module is concerned with the sociology of political protest in an age of globalising, hegemonic, neo-liberalism concerned with 'the end of politics' itself. The module therefore considers the possibilities for radical political agency in a context unconducive to protest or mobilisation. It introduces students to contemporary theoretical approaches to protest, resistance and social movements in a global context. Lectures will cover contemporary theoretical perspectives and will be accompanied by seminars in which students will be able to discuss a selection of contemporary case studies - for example, anti-capitalism, transnational 'Muslim politics', environmentalism, anti-globalisation, the changing nature of student protest, and so forth. Of particular concern will be the complexities of protest that do not emerge from the labour movement, and that challenges 'traditional' understandings about class politics. It also considers whether, in the postcolonial world of a 'west' 'provincialised' and de-centred, such movements articulate a radical democratic imaginary that is external to hegemony they challenge.