

## Liverpool John Moores University

Title: PROFESSIONAL PRACTICE WITH MENTAL HEALTH SERVICE USERS THEIR FAMILIES AND CARERS  
Status: Definitive  
Code: **6008SWBAP** (100622)  
Version Start Date: 01-08-2014  
Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Malcolm Kinney	Y

**Academic Level:** FHEQ6  
**Credit Value:** 12.00  
**Total Delivered Hours:** 24.00  
**Total Learning Hours:** 120  
**Private Study:** 96

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	18.000
Seminar	6.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	The students will provide an in depth critical analysis of a chosen area of mental health service delivery (3000 words)	100.0	

### Aims

*To enable students to understand the complexity of current approaches to mental health issues and critically evaluate the role of practitioners working in the area.  
To enable students to critically analyse the effectiveness of current therapeutic approaches and services available to mental health service users, their families and carers.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Develop a critical understanding of the key theoretical ideas and processes within the current mental health system and how to apply these to practice situations.
- 2 Critically analyse current services and therapeutic approaches available to mental health service users, their families and carers.
- 3 Evaluate and critically review social policy and legislative developments that apply to social work practice with mental health service users, their families and carers.
- 4 Evaluate and apply the principles of anti-oppressive practice and equal opportunities to interactions with mental health service users, their families and carers.
- 5 Critically evaluate current assessment procedures in mental health

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Crit Analysis	1	2	3	4	5
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## Outline Syllabus

*Mental Health Theory and Practice*  
*The Ethics of Mental Health Law and Social Policy*  
*Assessment Procedures in Mental Health*  
*Inter Professional Practice*  
*Developing Anti Oppressive Practice in Mental Health Services*  
*A critical review of current therapeutic techniques*  
*Service User Perspectives*  
*Problem Based Learning*

## Learning Activities

Lectures will provide the legal, theoretical and service delivery context and content. These will be complemented by a series of seminars which will involve presentations and role-play.

## References

<b>Course Material</b>	Book
<b>Author</b>	Breggin, P.
<b>Publishing Year</b>	1993
<b>Title</b>	Toxic Psychiatry
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Harper Collins

<b>ISBN</b>	
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<b>Course Material</b>	Book
<b>Author</b>	Johnstone, L.
<b>Publishing Year</b>	2000
<b>Title</b>	Users and Abusers of Psychiatry
<b>Subtitle</b>	
<b>Edition</b>	2n2
<b>Publisher</b>	Routledge
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Rogers, A. & Pilgrim, D.
<b>Publishing Year</b>	2001
<b>Title</b>	Mental Health Policy in Britain
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Palgrave
<b>ISBN</b>	

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## Notes

This module follows on from the NQF level 5 mental health module and will seek to equip students with the critical knowledge base required to be an effective mental health social worker.

This and the follow on level 3 mental health module will seek to equip students with the knowledge required to be an effective mental health practitioner.