

Liverpool John Moores University

Title: PEER GROUPS AND GANGS
Status: Definitive
Code: **6008WCYP** (100656)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Rajesh Patel	Y

Academic Level: FHEQ6
Credit Value: 12.00
Total Delivered Hours: 33.00
Total Learning Hours: 120
Private Study: 87

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	22.000
Off Site	10.000
Tutorial	1.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Group presentation	50.0	
Essay	AS2	Critical analysis of the group/gang, 2000 words	50.0	

Aims

To understand and critically appraise the differences between friendship groups, peer influence and gang formation and their impact on positive and negative transitions for young people.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse the functions of friendship and association as critical factors in social and emotional development for young people.
- 2 Evaluate the impact of rapid social change on young people's socialisation processes and transitions.
- 3 Critically discuss the structure, membership and group dynamics of friendship groups and gangs in relation to the lived experience of young people.
- 4 Discuss the principles and practice of working with young people's friendship groups, cliques and gangs.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

group presentation	1	3	4
essay	1	2	4

Outline Syllabus

Social and Emotional Development; Functions of friendship groups; Types of friendship groups and patterns of association for young people; Effects of rapid social change on social and emotional needs of young people; Friendship group - gang continuum; Features of gang behaviour: risk and resilience; methods of studying group and gang structures- sociometry; Practice issues.

Learning Activities

The module will start with lectures to introduce the themes of the module. Students will undertake some observation exercises of friendship groups on placement. Visiting lecturers e.g YOT workers, detached youth workers will provide inputs for contexts to the work. Students will have opportunities to develop understanding through case studies, socio- drama and role- play.

References

Course Material	Book
Author	Coleman, J.C. and Hendry L.B.
Publishing Year	1999
Title	The Nature of Adolescence
Subtitle	
Edition	3rd
Publisher	London. Routledge
ISBN	

Course Material	Book
Author	Harrison,R. and Wise,C.
Publishing Year	2005
Title	Working with Young People
Subtitle	
Edition	
Publisher	Buckingham. OU press
ISBN	

Course Material	Book
Author	Macdonald,R.(Ed)
Publishing Year	1997
Title	Youth, the Underclass and Social Inclusion
Subtitle	
Edition	
Publisher	London. Routledge
ISBN	

Course Material	Book
Author	Cotterell,J.
Publishing Year	1996
Title	Social Networks and Social Influences in Adolescence
Subtitle	
Edition	
Publisher	London. Routledge
ISBN	

Course Material	Book
Author	Jeffs,A. and Smith,M.
Publishing Year	1996
Title	Informal Education:
Subtitle	Conversation, democracy and learning
Edition	
Publisher	Derby. Education Now Publishing
ISBN	

Course Material	Book
Author	Erwin,P.
Publishing Year	1998
Title	Friendship in Childhood and Adolescence
Subtitle	
Edition	
Publisher	London. Routledge
ISBN	

Course Material	Book
Author	Pahl,R.

Publishing Year	2000
Title	On Friendship
Subtitle	
Edition	
Publisher	Cambridge. Polity Press.
ISBN	

Course Material	Book
Author	Hazlehurst,K.and Hazlehurst,C.
Publishing Year	1998
Title	Gangs and Youth Sub-cultures:
Subtitle	International Explorations
Edition	
Publisher	London.Transack
ISBN	

Notes

This module will enable students to understand and critically appraise the differences between friendship groups, peer influence and gang formation. The impact of these effects both positive and negative will be explored through the lived experiences of young people