

Liverpool John Moores University

Title: CHILDREN & YOUTH: FRAMEWORKS OF POLICY & PRACTICE
Status: Definitive
Code: **6009CRIMX** (114392)
Version Start Date: 01-08-2011

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Lynne Wrennall	Y

Academic Level: FHEQ6
Credit Value: 12.00
Total Delivered Hours: 22.00
Total Learning Hours: 120
Private Study: 98

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Seminar	22.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS3	Class based activities	20.0	
Presentation	AS1	Verbal paper of 10 minutes	20.0	
Essay	AS2	Written paper of 2,400 words	60.0	

Aims

- 1. To gain an overview of the frameworks which constitute children and youth policy and govern practice.*
- 2. To be able to contribute knowledgeably to contemporary debates about children and youth policy and practice.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Outline the international framework of Human Rights and the major UK legislation, policy and institutions relevant to children and youth.
- 2 Critically evaluate the major models of children and youth policy and practice.
- 3 Undertake international comparisons in children and youth policy and practice.
- 4 Analyse the conflicts between the competing interests influencing children and youth policy and practice.
- 5 Critically evaluate a broad range of children and youth policies and practices and design proposals for reform.
- 6 Critically evaluate a range of children and youth policies and practices and design proposals for reform.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Class based activities	1	2	3	4	5	6
Verbal paper of 10 minutes	3	4	5	6		
Written paper of 2,400 words	3	4	5	6		

Outline Syllabus

The International Human Rights framework and the Rights of the Child.
The major Discourses and Institutions affecting children and youth.
The structure of British Law and Public Policy relating to Children and Youth.
International Comparisons.
Families, Fostering, Adoption and Children's Homes.
Lawbreaking against Children and Youth.
Lawbreaking by Children and Youth.
Miscarriages of Justice in Child Protection.
Reforming the Frameworks affecting Children and Youth.

Learning Activities

Interactive and non-interactive seminars, facilitated discussions, student presentations, evaluation of policies and practices, designing proposals for reform, debate, games, video, handouts, critical appraisal of documents, background reading, directed learning and case studies, practical exercises and revision sessions.

References

Course Material	Book
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Author	Brown, M. & Bloom, B.
Publishing Year	2009
Title	Colonialism and Carceral Motherhood
Subtitle	Native Hawaiian Families Under Correction and Child Welfare Control
Edition	4, No 2
Publisher	Feminist Criminology, pp 151 - 169
ISBN	

Course Material	Book
Author	Goldson, B. (ed)
Publishing Year	2008
Title	Dictionary of Youth Justice
Subtitle	
Edition	
Publisher	Devon, Willan
ISBN	

Course Material	Book
Author	Hendrick, H. (ed)
Publishing Year	2005
Title	Child Welfare and Social Policy
Subtitle	An Essential Reader
Edition	
Publisher	Bristol, Policy Press
ISBN	

Course Material	Book
Author	Lindsey, D.
Publishing Year	2004
Title	The Welfare of Children
Subtitle	
Edition	
Publisher	Open University Press
ISBN	

Course Material	Book
Author	Lonne, B., Parton, N., Thomson, J., & Harries, M.
Publishing Year	2009
Title	Reforming Child Protection.
Subtitle	
Edition	
Publisher	London, Taylor & Francis.
ISBN	

Course Material	Book
Author	Muncie, J.

Publishing Year	2009
Title	Youth and Crime
Subtitle	
Edition	
Publisher	London, Sage.
ISBN	

Course Material	Book
Author	United Nations Organisation
Publishing Year	1990
Title	The Convention on the Rights of the Child Adopted and opened for signature
Subtitle	ratification and accession by General Assembly resolution 44/25 of 20 November 1989 entered into force 2 September 1990, in accordance with article 49.
Edition	
Publisher	
ISBN	

Notes

This is a level three module in the Criminology and Sociology programmes. The module focuses on outlining and critiquing the major legal, policy and institutional structures affecting children and youth. The particular emphasis in this module is on the frameworks which govern policy and practice.

The module concentrates on criminological and sociological analysis, but draws upon multidisciplinary research relevant to the well-being of children and youth. The various debates which arise in the field are considered. Issues such as child abuse, juvenile lawbreaking and miscarriages of justice are raised in a context which asks students to critically evaluate policy and practice.

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