

## Liverpool John Moores University

Title: DIAGNOSING CANCER OF THE LUNG THROUGH RAPID ACCESS CLINICS  
Status: Definitive  
Code: **6009CTPQHC** (106803)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Janet Drakeley	Y
Rosemary McCarthy	
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**Academic Level:** FHEQ6      **Credit Value:** 5.00      **Total Delivered Hours:** 4.00  
**Total Learning Hours:** 50      **Private Study:** 46

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	2.000
Seminar	2.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	100% Case study review	100.0	

### Aims

*Students will be able to critically evaluate the disease mechanisms and diagnostic tests required for lung cancer, its treatment, and the impact on the individual and their family.*

## Learning Outcomes

After completing the module the student should be able to:

- 1) Review the diagnostic tests utilised, justifying the 'Fast track' mechanism for achieving a rapid diagnosis for the patient.
- 2) Critically analyse the effect that a rapid diagnosis of Ca lung has on the patient and the family

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

CASE STUDY                      1    2

## Outline Syllabus

*Physiology, signs and symptoms of Lung Ca.  
Types of lung cancer and TNM staging  
Review of diagnostic tests  
Relevant policy/DOH performance targets  
Review of the psychological effects*

## Learning Activities

Lectures  
Tutorials  
Group work  
Formative competency assessment

## References

<b>Course Material</b>	Book
<b>Author</b>	NICE
<b>Publishing Year</b>	2005
<b>Title</b>	.Lung cancer diagnosis and treatment.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	www.nice.org.uk
<b>ISBN</b>	

## Notes

INFORMS THE STUDENT ABOUT COMMON DIAGNOSTICS FOR LUNG CANCER.