

Liverpool John Moores University

Title: LEARNING FOR LIFE
Status: Definitive
Code: **6009EDSTUD** (104058)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Claire Hennessy	Y

Academic Level: FHEQ6
Credit Value: 12
Total Delivered Hours: 24
Total Learning Hours: 120
Private Study: 96

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	24

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay (3,000 words)	100	

Aims

To develop a critical understanding of debates and research in the area of adult and lifelong learning. To critically understand the range of educational provision in areas such as worker education, prison education and non-statutory provision and the rationale for these types of learning

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically assess current policy initiatives in adult and lifelong learning
- 2 Critically evaluate provision in non-mainstream settings
- 3 Compare and critically evaluate approaches to Adult and Lifelong Learning in different education systems
- 4 Critically compare practice within the area of Adult and Lifelong Education with that in other education sectors

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay 3000 Words	1	2	3	4
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Outline Syllabus

Concepts of adult and lifelong learning
Andragogy and Pedagogy
Prison Education
Work Based Learning
Non-statutory provision
Adult basic skills
Critical theories of adult learning
Policy and research in adult and lifelong learning

Learning Activities

Seminars
 Lectures

Notes

This module explores concepts of lifelong learning, the theories that support it together with its rationale. It further explores issues within prison education, education in the workplace and non-statutory provision.