

Developments in Renal Care

Module Information

2022.01, Approved

Summary Information

Module Code	6009HEAL
Formal Module Title	Developments in Renal Care
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	30
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	40
Online	20
Seminar	2
Tutorial	18

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	28 Weeks

Aims and Outcomes

Aims	To develop a critical understanding of high quality, patient/client centred nephrology
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate an in-depth knowledge of normal and disordered physiology relevant to their renal specialty.
MLO2	2	Synthesize knowledge of holistic care to develop best practice, bench marking within renal care.
MLO3	3	Critically analyse and promote their role within a framework of collaborative practice.
MLO4	4	Critically evaluate health and safety issues impacting upon the patient, family and staff within renal care.
MLO5	5	Critically analyse the contribution of interpersonal skills in relation to the promotion of collaborative practice.
MLO6	6	Develop strategies that promote health education and patient empowerment within renal care.
MLO7	7	Demonstrate knowledge of new technology in relation to the Renal area
MLO8	8	Develop an understanding of the relationship between psychological /psychosocial and physiological aspects of Renal care.
MLO9	9	Plan, develop and present the students own negotiated learning objectives, within their area of practice.

Module Content

Outline Syllabus	Outline Syllabus: Normal and disordered physiology relevant to the Renal specialty. Exploration of assessment strategies most relevant to the Renal area. Roles and responsibilities in relation to assessment of individual client groups. Specialist management using an holistic approach to individual client groups which incorporates a review of the patient 's journey from first contact including GP services in primary care and referral to nephrology services, intermediate care to continuing care and end of life. Examination and application of models, care pathways and benchmarking strategies applicable to client groups within the pathways. Review of traditional and complementary modes of management of clients with review of current evidence based practice. International, local initiatives and guidelines in relation to healthcare practice i.e. NHS plan, Patients Charter, NSF, NICE guidelines. Development of interpersonal skills which promote collaborative care. Develop strategies to promote the health and well being of individuals and prevention of adverse health effects. Development Knowledge of specialist equipment and devices. Demonstration of the collection, analysis and evaluation of evidence and research from a variety of informational base resources. Recognition of environmental factors implicated in the health and well being of individuals. Interpersonal and communication skills in relation to people management. Accountability and legal implications related to quality and standards in relation to health care. Roles and responsibilities in relation to ethical and moral dilemmas encountered within the healthcare setting. Use of audit to enhance care and practice within the clinical setting. Review and examine teaching methods and strategies in relation to the promotion of patient and peer education. Culture, equality and diversity issues. Consent, empowerment and decision making approaches.
Module Overview	
Additional Information	Students will be enabled to utilize their theoretical and work based knowledge in order to advance practice in their clinical environment ¹ . The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 6 descriptors for a Level 6 Higher Education Qualification. ² The module involves classroom attendance, which is further supported by a range of learning support tools. This is part time over 14 weeks. 3. The criteria for admission to the module require that candidates are currently working/engaging within renal services. 4. The final award is a Continuing Professional Development – Developments in Renal Care, 30 credits at Level 6.5. The students have access to a VLE Canvas site and the University's other range of electronic support such as access to the electronic library facilities. The module has continued to develop with an up to date canvas site reflecting contemporary reading lists and links to journal articles. The module canvas site has also developed and now includes a number of presentations / Panopto for students to access on areas such as critical writing and library support. The students also have access to the module leader through phone contact, emails and face to face meetings if this is viable. A module guide is also provided, which guides students to the wider range of support available to students. ⁶ The programme is assessed and run in line with the Academic Framework https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework 7. Attendance is required throughout the module; although some learning material will be available through the canvas site. ⁸ Module review undertaken 2022 ⁹ . The methods for improving the quality and standards of learning are as follows: <ul style="list-style-type: none"> • continuous monitoring and enhancements (CME) • Liaison and feedback from the students • Reports from External Examiner • Programme team ensuring the module reflects the values of the current teaching and learning strategy • Module leader updating knowledge and skills to ensure these remain current and relevant¹⁰. This is a standalone CPD. A specific external examiner is identified for the module.¹¹ The Intake date for the CPD is January.¹² CPD course code is 35812

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Presentation	30	0	MLO9
Portfolio	Portfolio	70	0	MLO1, MLO2, MLO3, MLO4, MLO5, MLO6, MLO7, MLO8

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Cheryl Grimes	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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