

## Liverpool John Moores University

Title: Developments in Renal Care  
Status: Definitive  
Code: **6009HEAL** (123710)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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**Academic Level:** FHEQ6      **Credit Value:** 30      **Total Delivered Hours:** 80  
**Total Learning Hours:** 300      **Private Study:** 220

### Delivery Options

Course typically offered: Year Long & NS Year Long

Component	Contact Hours
Lecture	40
Online	20
Seminar	2
Tutorial	18

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	This document is carefully linked to the student's learning agreement and will enable them to demonstrate how they have met their learning objectives	70	
Presentation	AS2	3 presentations, each reflecting the progress of the student in meeting their individual learning objectives.	30	

## Aims

*To develop a critical understanding of high quality, patient/client centred nephrology*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an in-depth knowledge of normal and disordered physiology relevant to their renal specialty.
- 2 Synthesize knowledge of holistic care to develop best practice, bench marking within renal care.
- 3 Critically analyse and promote their role within a framework of collaborative practice.
- 4 Critically evaluate health and safety issues impacting upon the patient, family and staff within renal care.
- 5 Critically analyse the contribution of interpersonal skills in relation to the promotion of collaborative practice.
- 6 Develop strategies that promote health education and patient empowerment within renal care.
- 7 Demonstrate knowledge of new technology in relation to the Renal area
- 8 Develop an understanding of the relationship between psychological /psychosocial and physiological aspects of Renal care.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3	4	5	6	7	8
Presentation	1	2	3	4	5	6	8	

## Outline Syllabus

### *Outline Syllabus:*

*Normal and disordered physiology relevant to the Renal specialty. Exploration of assessment strategies most relevant to the Renal area. Roles and responsibilities in relation to assessment of individual client groups. Specialist management using an holistic approach to individual client groups which incorporates a review of the patient 's journey from first contact including GP services in primary care and referral to nephrology services, intermediate care to continuing care. Examination and application of models, care pathways and benchmarking strategies applicable to client groups within the pathways. Review of traditional and complementary modes of management of clients with review of current evidence based practice. International, local initiatives and guidelines in relation to healthcare practice ie NHS plan, Patients Charter, NSF, NICE guidelines. Development of interpersonal skills which promote collaborative care. Develop strategies to promote the health and well being of individuals and prevention of adverse health effects. Development Knowledge of specialist equipment and devices. Demonstration of the collection,*

*analysis and evaluation of evidence and research from a variety of informational base resources. Recognition of environmental factors implicated in the health and well being of individuals. Interpersonal and communication skills in relation to people management. Accountability and legal implications related to quality and standards in relation to health care. Roles and responsibilities in relation to ethical and moral dilemmas encountered within the healthcare setting. Use of audit to enhance care and practice within the clinical setting. Review and examine teaching methods and strategies in relation to the promotion of patient and peer education. Culture, equality and diversity issues. Consent, empowerment and decision making approaches.*

## **Learning Activities**

A blended approach to learning which includes formal keynote lectures, group and individual tutorials, discussions, seminars and work based learning strategies. Work based learning composing of 192 hours over a minimum of two semesters will include individually agreed learning objectives within a formal learning agreement using a tripartite approach.

## **Notes**

Students will be enabled to utilize their theoretical and work based knowledge in order to advance practice in their clinical environment

1. The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 6 descriptors for a Level 6 Higher Education Qualification.
2. The module involves classroom attendance, which is further supported by a range of learning support tools.  
This is part time over 14 weeks.
3. The criteria for admission to the module require that candidates are currently working within an NHS Trust. Ideally candidates will have a minimum of a diploma (level 5).
4. The final award is a Continuing Professional Development – Developments in Renal Care, 30 credits at Level 6.
5. The students have access to a Blackboard site and the University's other range of electronic support such as access to the electronic library facilities. The module has continued to develop with an up to date Blackboard site reflecting contemporary reading lists and links to journal articles. The module Blackboard site has also developed and now includes a number of presentations for students to access on areas such as critical writing and library support. The students also have access to the module leader through phone contact, emails and face to face meetings if this is viable. A module guide is also provided, which guides students to the wider range of support available to students.

6. The programme is assessed and run in line with the Academic Framework 2016/17  
<https://www.ljmu.ac.uk/~media/sample-sharepoint-libraries/policy-documents/246.pdf?la=en>

7. Attendance is required throughout the module; although some learning material will be available through the Blackboard site.

8. Module review 2016/17

9. The methods for improving the quality and standards of learning are as follows:

- Annual monitoring Review
- Liaison and feedback from the students
- Reports from External Examiner
- Programme team ensuring the module reflects the values of the current teaching and learning strategy
- Module leader updating knowledge and skills to ensure these remain current and relevant

10. This is a standalone CPD. A specific external examiner is identified for the module.

11. The Intake date for the CPD is January.

12. CPD Apply course code is 32189. Self funding course code is 35812