

Liverpool John Moores University

Title: Policing
Status: Definitive
Code: **6009LAWCJ** (121477)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Kate Bates	Y

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 29
Total Learning Hours: 200
Private Study: 171

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	12
Seminar	12
Workshop	5

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	2500 word essay	50	
Essay	Essay	2500 word essay	50	

Aims

The overall aim of the course is to develop a more meaningful understanding of the police as an organisation and to critically explore the role policing plays within wider understandings of crime and criminology. The course seeks to help students develop a critical appreciation of the historical and conceptual development of modern policing, evaluate notions of contemporary police work and explore future challenges for service provision. The lectures, seminar exercises and reading for the course will

encourage engagement with competing understandings of policing and will seek to prompt students to begin to critically analyse learning material. Placing the police within their appropriate socio-political context will also ensure students develop a full appreciation of the dynamic and multi-faceted challenges facing the workings of one of the key institutions of criminal justice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and understand shifts and trends in policing policy and practice against wider social and political landscapes
- 2 Critically reflect upon policing policy and practice responses to the challenges of diversity and providing fair and equitable service delivery
- 3 Critically examine debates around police accountability, police powers and increased efforts to democratise service provision
- 4 Critically reflect upon increased pluralisation, diversification and professional innovation of policing services, and the theoretical and practical debates that emerge

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

2500 word essay	1	2	3	4
2500 word essay	1	2	3	4

Outline Syllabus

The History of Policing
The Structure and Organisation of Modern Policing
Police Accountability and Public Confidence
Community and Problem-Orientated Policing
Policing and Restorative Justice
Criminal Investigation and Crime Control
Policing Violence and Public Disorder
Police Culture and Organisational Behaviour
Gender and Policing
Race and Policing
Ethics of Policing
The Future of Policing

Learning Activities

Lectures
Seminars
Online drop-in workshops

Notes

The module gives students an understanding of contemporary policing methods, evaluating how the police service has attempted to respond to changes in society. In doing so the module examines the concept of a 'police service' borne out of the rejection of notions of a 'police force'. On completing the course students will have a broad knowledge of the general role of policing, and how the organisation links in with other agencies of the criminal justice system. The module provides students with a global understanding of contemporary policing in the 21st century, critically exploring the concepts of 'partnership', privatization, pluralisation, diversity and positions them all within the challenges presented by contemporary (global) socio-political contexts.