

## Liverpool John Moores University

Title: DISTRICT NURSING  
Status: Definitive  
Code: **6009PCCOMM** (106900)  
Version Start Date: 01-08-2014

Owning School/Faculty: Centre for Public Health  
Teaching School/Faculty: Centre for Public Health

Team	Leader
Sally Sprung	Y

**Academic Level:** FHEQ6  
**Credit Value:** 15.00  
**Total Delivered Hours:** 30.00  
**Total Learning Hours:** 150  
**Private Study:** 120

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	18.000
Seminar	2.000
Tutorial	10.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	2,500 word Learning Agreement	70.0	
Presentation	AS2	Poster presentation	30.0	

### Aims

*The aim of this module is to enable the student to develop a critical awareness of the knowledge fundamental to district nursing practice.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse the health needs assessment and planning of care for individuals, families and groups and demonstrate the ability to make evidence based practice decisions
- 2 Critically reflect on the strategies and evidence based interventions, which can be used to promote the health of individuals, families and groups
- 3 Critically analyse the assessment, diagnosis, treatment & care of patients and clients, with specified diseases, in accordance with national and local protocols and policies.
- 4 Develop skills in history taking, clinical assessment and diagnostics in the context of managing long term conditions
- 5 Critically analyse a variety of communication methods, networks and working relationships within the practice setting that promote and enhance the learning process

### Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

LEARNING AGREEMENT POSTER PRESENTATION	1	2	4	5
	3			

### Outline Syllabus

*Assessment. Diagnosis. Planning. Implementation of Planned Care. Evaluation. Clinical Nursing Care Processes. Integrated Care Pathways. Protocols. Health needs. Health promotion. Record Keeping. Partnership. Evidence based approaches. Professional responsibility. NSF's. NHS policy. Accountability. Confidentiality. Legislation. Health & Safety. Risk Management. Wound Care. End of life Care. Long Term Conditions management. Benchmarking and Audit. Clinical Skills Development. Referral. Diversity. Public Health Approaches. Continence Care. Vaccinations & Immunisation. Infection Control. Assessing the needs of Older People. Mental Health. Principles of Learning & Facilitation of Learning.*

### Learning Activities

Lectures, Group Tutorials, Seminars, Blackboard, Email, Formative Assessment via the Practice Evidence Tool, Clinical Skills Workshops, Learning in Practice.

### References

<b>Course Material</b>	Book
<b>Author</b>	Aggleton, P and Chalmers, H
<b>Publishing Year</b>	2000
<b>Title</b>	
<b>Subtitle</b>	'Nursing Models and Nursing Practice.'
<b>Edition</b>	

<b>Publisher</b>	Palgrave
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Burke,M.M & Laramie,J
<b>Publishing Year</b>	2003
<b>Title</b>	Primary Care for the Older Adult
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Mosby
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Bryar,R.M. & Griffiths, J.M
<b>Publishing Year</b>	2003
<b>Title</b>	Practice Development in Community Nursing: Principles & Processes
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Arnold
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Canham, J and Bennett J
<b>Publishing Year</b>	2006
<b>Title</b>	Mentorship in Community Nursing: Challenges & Opportunities.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Blackwell Science
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Cass, H.
<b>Publishing Year</b>	2006
<b>Title</b>	The NHS Experience: The Snakes and ladders' Guide for Patients and Professionals
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Routledge
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Cottrell, S.
<b>Publishing Year</b>	2003
<b>Title</b>	The Study Skills Handbook
<b>Subtitle</b>	

<b>Edition</b>	
<b>Publisher</b>	Palgrave Macmillan
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Craig, J. and Smyth, R.
<b>Publishing Year</b>	2007
<b>Title</b>	The Evidence-Based Practice Manual for Nurses
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Churchill Livingstone Elsevier
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Dimond, B.
<b>Publishing Year</b>	2002
<b>Title</b>	Legal Aspects of Care in the Community
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	MacMillan
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Dimond, B.
<b>Publishing Year</b>	2008
<b>Title</b>	Legal Aspects of Mental Capacity
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Blackwell
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Douglas, J. Earle, S. Handsley, S. Lloyd, C. and Spurr, S.
<b>Publishing Year</b>	2007
<b>Title</b>	A Reader in Promoting Public Health
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Sage Publications
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Godin, P.
<b>Publishing Year</b>	2006
<b>Title</b>	Risk and Nursing Practice
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Palgrave

<b>ISBN</b>	
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<b>Course Material</b>	Book
<b>Author</b>	Howarth,J & Palmer, E
<b>Publishing Year</b>	2003
<b>Title</b>	Palliative Care for the Primary Care Team
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Quay Books
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Hyde, V.
<b>Publishing Year</b>	2001
<b>Title</b>	Community Nursing and Community Care
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Arnold
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Juall Carpenito-Moyet, L.
<b>Publishing Year</b>	2006
<b>Title</b>	Nursing Diagnosis: Application to Clinical Practice
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Lippincott
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Lawton,S, Cantrell, J & Harris, J
<b>Publishing Year</b>	2001
<b>Title</b>	District Nursing: Providing Care in a Supporting Environment
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Churchill Livingstone
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	McCabe, C.
<b>Publishing Year</b>	2006
<b>Title</b>	Communication Skills for Nursing Practice
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Palgrave
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	McCormack, B. Manley, K and Garbett, R.
<b>Publishing Year</b>	2004
<b>Title</b>	Practice Development in Nursing
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Blackwell Publishing
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	McGavock, H. and Johnston, D.
<b>Publishing Year</b>	2007
<b>Title</b>	Treating Common Diseases
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Radcliffe
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Palmer, A.
<b>Publishing Year</b>	2004
<b>Title</b>	Reflective Practice in Nursing
<b>Subtitle</b>	
<b>Edition</b>	3rd Edition
<b>Publisher</b>	Blackwell Science
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Rudolph, K.
<b>Publishing Year</b>	2006
<b>Title</b>	The New Politics of the NHS: from creation to reinvention
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Radcliffe
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Shaw, S
<b>Publishing Year</b>	2007
<b>Title</b>	Nursing Leadership
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Blackwell Publishing
<b>ISBN</b>	

<b>Course Material</b>	Book
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<b>Author</b>	Sharkey, P.
<b>Publishing Year</b>	2007
<b>Title</b>	The Essentials of Community Care
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Palgrave Macmillan
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Trinder, L. and Reynolds, S.
<b>Publishing Year</b>	2000
<b>Title</b>	Evidence-Based Practice. A Critical Appraisal.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Blackwell Science
<b>ISBN</b>	

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## Notes

This module will provide a critical insight into the clinical work of the District Nurse and will enable the student to consider and develop their practice with particular reference to the management of chronic disease and long-term conditions. Clinical skills workshop will include OSCE formative assessment.