

Liverpool John Moores University

Title: Professional Practice Research project
Status: Definitive
Code: **6009PS** (120186)
Version Start Date: 01-08-2018

Owning School/Faculty: Liverpool Centre for Advanced Policing Studies
Teaching School/Faculty: Liverpool Centre for Advanced Policing Studies

Team	Leader
Stephen Moss	Y
Paul Welsh	

Academic Level: FHEQ6 **Credit Value:** 24 **Total Delivered Hours:** 14
Total Learning Hours: 240 **Private Study:** 226

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	10
Tutorial	4

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	Research Poster	20	
Report	AS2	Report 6000 words	80	

Aims

Through negotiated work related learning the module aims to develop students practice within a fields of their choice and allows them to critically explore the range of regulatory processes, professional values and ethics which inform that practice.

Enable students to develop a detailed knowledge of their identified field and through this knowledge build a critical understanding of relevant policy and procedural

guidance as it is applied in practice.

Enable students to challenge practices through insightful deliberation about current agendas.

Learning Outcomes

After completing the module the student should be able to:

- 1 Evidence the critical exploration of a range of regulatory processes and professional values which inform practice.
- 2 Enable students to develop a critical understanding of the policy and procedural guidance which relate to their identified field.
- 3 Evaluate the contribution of their role within society through the analysis of critical incidents and the evaluation of practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Research.Poster	3	
Report	1	2

Outline Syllabus

Negotiated Work-Related learning project.

Learning Activities

The module will utilise Information and Communication Technologies (ICT) to provide support for students. Students will be encouraged to monitor their own learning in this module through their Personal Development Plans and Reflective Log.

An induction session will be supported by a personal tutor and on-line forums. Students will be allocated to a group for support; within these they can join electronic seminars where there will be space to explore and discuss issues.

Students will be expected to engage in self-directed learning to develop their knowledge of the field.

Notes

This module is a requirement for students who completed an alternative placement to the Special Constabulary. Students will be briefed about the module code for selection at module registration.

The module content is negotiable dependent on the selected area of study. This should be identified by the student through agreement with both their line manager and university tutor. A learning agreement based on the selected area of study will be developed to include individual aims and objectives. The agreement will be based on the continuous development of professional practice.