

## Liverpool John Moores University

Title: PROFESSIONAL PRACTICE PLACEMENT 3  
Status: Definitive  
Code: **6009SWBAP** (100623)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Echo Yeung	

**Academic Level:** FHEQ6  
**Credit Value:** 36.00  
**Total Delivered Hours:** 332.00  
**Total Learning Hours:** 360  
**Private Study:** 28

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Off Site	6.000
Practical	320.000
Tutorial	6.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	3,500 word Critical Evaluation of Involvement with a Service User or Group of Service Users	100.0	

Competency	Practice
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### Aims

*To enable the student to apply the theoretical knowledge, skills and values from previous module learning and teaching to their practice.*

*To enable the student to apply the learning achieved and the teaching experienced*

*from their first two placements specifically in relation to the National Occupational Standards.*

*To enable the student to integrate a critical analysis of their experience within the agency, in their practice.*

*To enable the student to identify with the Code of Practice for Social Care Workers.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Explore the range of, and the processes, which are involved in, service provision and identify the social work role within that provision.
- 10 Provide a critical analysis of the delivery of services by the Agency in which the student is placed.
- 11 Demonstrate compliance with ICT requirements in respect of health and safety, information security and systems security (ECDL Module 2).
- 12 Demonstrate the ability to enter data into a database and extract information from a database. (ECDL module 5).
- 2 Prepare for and work with individuals, families, carers, groups and communities to assess their needs and circumstances (Key Role 1).
- 3 Plan, carry out, review and evaluate social work practice with individuals, families, carers, groups and communities and other professionals (Key Role 2).
- 4 Support individuals to represent their needs, views and circumstances (Key Role 3)
- 5 Manage risk to individuals, families, carers, groups, communities, self and colleagues (Key Role 4).
- 6 Manage and be accountable with supervision and support, for your own social work practice within your organisation (Key Role 5).
- 7 Demonstrate professional competence in social work practice (Key Role 6).
- 8 Demonstrate how they have explicitly applied social work values.
- 9 Apply the principles of anti-oppressive practice.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4	5	6	7	8	9	10	11	12
Practice	1	2	3		5	6	7	8	9	10	11	12

## **Outline Syllabus**

*Induction programme at the Agency in which they are placed.*

*Opportunities to observe the work of the Agency.*

*Supervision of the student's work in the agency.*

*Individual and/or group tutorials to support the student's learning.*

*Opportunities to develop social work practice skills through the allocation of work, which is appropriate to the level of development of the student.*

*Carry out work, which meets the requirements of the assessment schedule for Placement 3 (See separate document).*

## Learning Activities

Learning is facilitated through the practice teacher supervising the student on placement and this is complemented by lecture and discussion in university based sessions. The student is inducted to the agency, allocated work, participates in supervision sessions, consults with and observes colleagues and obtains feedback on their practice from service users and carers

## References

<b>Course Material</b>	Book
<b>Author</b>	Dalrymple J and Burke B, 2nd ed,
<b>Publishing Year</b>	2007
<b>Title</b>	Anti-oppressive Practice: Social Care and the Law,
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Open University Books.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Hudson, B.
<b>Publishing Year</b>	2000
<b>Title</b>	The Changing Role of Social Care,
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Jessica Kingsley
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Malin, N.
<b>Publishing Year</b>	2000
<b>Title</b>	Professionalism, Boundaries and the Workplace,
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Routledge.
<b>ISBN</b>	

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## Notes

This module is designed to enable the student to develop their social work practice skills. The Placement module provides an opportunity for the student to meet the requirements of the National Occupational Standards.