

Liverpool John Moores University

Title: WORK-BASED LEARNING
Status: Definitive
Code: **6010GEOG** (114521)
Version Start Date: 01-08-2011

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
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Academic Level: FHEQ6 **Credit Value:** 24.00 **Total Delivered Hours:** 8.00
Total Learning Hours: 240 **Private Study:** 232

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Tutorial	8.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS2	Portfolio of evidence demonstrating achievement of learning outcomes	90.0	
Presentation	AS1	Verbal presentation of an aspect of the workplace experience.	10.0	

Aims

- 1. To complement academic experience via work placement in an appropriate voluntary, private or public sector agency.*
- 2. To encourage development of transferable skills and abilities relevant to the world of work.*
- 3. To enhance the career prospects of students via the opportunity to obtain relevant*

up-to-date experience of an employment situation.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a clear understanding of the aims of the employing organisation, how the aims are achieved through its internal management and organisation and how economic and environmental factors influence the operation of the organisation (A1)
- 2 Apply knowledge from their academic experience to their work experience and vice versa, for example by deepening their knowledge of the constraints and opportunities faced by outside agencies (A1)
- 3 Develop work-related skills and abilities appropriate to the tasks in hand (A2)
- 4 Demonstrate the achievement of tasks specified in the learning agreement and reflect on the learning achieved in the process (A1)

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3	4
Presentation	3			

Outline Syllabus

There is no syllabus as such, due to the work-based learning programme being tailored to the needs and requirements of the individual student. Nonetheless, most work experience programmes involve the student taking the initiative (with staff guidance) in obtaining placement with an appropriate public, private or voluntary sector agency for the equivalent of approximately one day per week during the teaching period (usually 25 days). The student is required to undertake a range of tasks mutually agreed by the agency, the student and the tutor. A Learning Agreement will be drawn up for each student to develop a portfolio of assessment materials and monitor the progress of the work experience in regular tutorial sessions, in a group or individual format.

Learning Activities

One to one tutorials with allocated tutor and close liaison with the workplace mentor. Completion of tasks defined in learning agreement.

References

Course Material	Book
Author	Learning From Experience Trust

Publishing Year	1993
Title	Work-based Learning for Academic Credit
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Quality Support Centre
Publishing Year	1995
Title	Signposts for Staff Development (1,2 &3)
Subtitle	
Edition	
Publisher	Quality Support Centre, London.
ISBN	

Course Material	Book
Author	Stephenson J & Laycock M (eds)
Publishing Year	1993
Title	Using Learning Contracts in Higher Education
Subtitle	
Edition	
Publisher	London, Kogan Page.
ISBN	

Notes

Provides the opportunity for the student to undertake work placement with an appropriate agency, develop appropriate work-related skills and enhance her/his marketability in the labour market in the process.