

Liverpool John Moores University

Title: Developing and Managing Care of the Highly Dependent Adult
Status: Definitive
Code: **6010HEAL** (129002)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
John Ambrose	Y

Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 41

Total Learning Hours: 200 **Private Study:** 159

Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Lecture	30
Tutorial	1
Workshop	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	4500 word case study that relates to the students own professional practice setting.	100	

Aims

To develop the knowledge and skills required to effectively manage the care of the acutely unwell adult.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse the pathophysiological processes underlying the aetiology, nursing care and medical management of a variety of common disorders affecting critically-ill patients.
- 2 Critically evaluate the uses and potential complications of a variety of assessment and monitoring methods utilised when caring for acutely unwell adults.
- 3 Demonstrate the ability to provide effective, holistic care of the highly-dependent adult, with detailed knowledge of the evidence-base underlying the care given.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3
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Outline Syllabus

Legal and ethical issues in High-dependency care/Acutely unwell patients.

Review anatomy and physiology of major body systems.

Psychological care of patients and relatives.

Overview of pathophysiology.

Tracheostomy care.

Overview of the examination of respiratory, cardiovascular and abdominal systems.

Basic ECG interpretation and acute coronary syndromes.

Respiratory support.

Renal failure and renal support.

Introduction to pharmacology.

Wound management.

Learning Activities

The module is an theory based but is informed by the clinical practice of each students professional background. A variety of teaching methods will be used to reinforce skills and knowledge gained in clinical practice. Such as work-shops, tutorials, lectures and simulation.

Notes

The module offers the student an opportunity to enhance their own experience of managing care of dependant adults. The module will develop further the students underpinning knowledge giving them a clear focus, which spherically relates to the adults they care for in practice.