Liverpool John Moores University

Title:	Professional Practice in Social Work with Adults
Status:	Definitive but changes made
Code:	6010NQSW (118224)
Version Start Date:	01-08-2014
Owning School/Faculty:	Nursing and Allied Health
Teaching School/Faculty:	Nursing and Allied Health

Team	Leader
Elaine Aspinwall-Roberts	Y

Academic Level:	FHEQ6	Credit Value:	15.00	Total Delivered Hours:	36.00
Total Learning Hours:	150	Private Study:	114		

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Workshop	36.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Portfolio		100.0	

Aims

For the newly qualified social worker employed within adult social care teams to consolidate their professional practice following initial education and training;

To develop specific knowledge and skills to meet the outcome statements and so work effectively with adults requiring social work interventions.

Learning Outcomes

After completing the module the student should be able to:

- 1 1. Critically engage in a process of planned professional development.
- 2 2. Reflect critically on their professional practice to enhance their practice with adult service users.
- 3 3. Demonstrate an understanding and critical awareness of current issues in working with adult service users.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio 1 2 3

Outline Syllabus

The syllabus will be structured around the Skills for Care Outcome Statements. These are:

Professional relationships, Communication, Referral, Assessment, Planning & Intervention

Review, Safeguarding, Recording and sharing information, Service Development, Multi-agency Working, Community Capacity Building, Professional development and accountability

Learning Activities

Learning Activities:

The student will be working within an environment providing adult social work interventions.

Learning will be facilitated by regular supervision with workplace supervisor, engagement with in-service training days provided by the employer, and monthly action learning sets.

Action learning sets will be structured around the 12 outcome statements provided by Skills for Care.

References

Course Material	Book
Author	Brown, K. (2007)
Publishing Year	
Title	'Vulnerable Adults and Community Care
Subtitle	
Edition	
Publisher	Post Qualifying Social Work Practice series.' Learning
	Matters.

ISBN		
	ISBN	

Course Material	Book
Author	Brown, K. & Rutter, L. (2007
Publishing Year	
Title	Critical Thinking for Social Work
Subtitle	
Edition	
Publisher	:Post Qualifying Social Work Practice series' Learning
	Matters.
ISBN	

Course Material	Book
Author	Galpin, D. & Bates, N
Publishing Year	
Title	Social Work Practice with Adults
Subtitle	
Edition	
Publisher	Post Qualifying Social Work Practice series.' Learning Matters.
ISBN	

Notes

Learning Outcomes: After completing the module the student should be able to:

Critically engage in a process of planned professional development.

Reflect critically on their professional practice to enhance their practice with adult service users.

Demonstrate an understanding and critical awareness of current issues in working with adult service users.

The portfolio consists of a practice element which must be passed in order to successfully complete the module.