Liverpool John Moores University

Title:	ESSENTIAL PHYSICS CONCEPTS	
Status:	Definitive faculty appr change	
Code:	6010PGSKSC (104419)	
Version Start Date:	01-08-2016	
Owning School/Faculty: Teaching School/Faculty:	Education Education	

Team	Leader
Kenneth Clays	Y

Academic Level:	FHEQ6	Credit Value:	24	Total Delivered Hours:	50
Total Learning Hours:	240	Private Study:	190		

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20
Practical	10
Seminar	10
Tutorial	8

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1		40	2
Essay	AS2	(2400 words equivalent)	40	
Essay	AS3	(1200 word equivalent)	20	

Aims

This module will enable students to develop understanding of key physics principles relating to forces and energy.

Learning Outcomes

After completing the module the student should be able to:

 Apply key concepts of energy, forces and waves to analysis of physical systems.
Critically evaluate and reflect on their learning and independently plan to extend their subject to a level appropriate for teaching secondary school physics.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	1
Coursework	1
Coursework	2

Outline Syllabus

Forces and equilibrium Free body force diagrams Mass and weight Newton's Laws of Motion Classical 1-D mechanics and projectile motion Work and conservation of energy Energy transfer and transform models Power and efficiency Conservation of momentum Analysing elastic ane inelastic collisions Transverse and longitudinal wave models Properties of waves (reflection and refraction) Electromagnetic spectrum

Learning Activities

Lectures, Workshops, Practicals and Independent study.

Notes

The module supports learning about physics concepts relevant to the National Curriculum and Post-16 curricula and an audit of knowledge and understanding of physics content will be made during the module.