

Liverpool John Moores University

Title: Practice Education for Paramedics
Status: Definitive
Code: **6010PM** (126132)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
David Comber	Y

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 65
Total Learning Hours: 200
Private Study: 135

Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Online	63
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Reflective portfolio - 4500 words equivalent	100	

Aims

To enable Paramedics working in a variety of settings, to develop person-centred and reflective approaches to supporting and assessing learning in practice. To apply best evidence to promote the development of self & others in practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse strategies that facilitate effective practice education.
- 2 Critically explore the Practice Educator's role as an accountable practitioner in the context of learner development and patient protection.
- 3 Critically evaluate different methods of teaching and assessing in the practice setting.
- 4 Critically review the evidence base underpinning the application of theoretical learning in a practice setting.
- 5 Critically analyse how effective working relationships with learners based on mutual trust and respect can be nurtured in an inter-professional environment and reflect upon how these relationships could be enhanced.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Reflective portfolio	1	2	3	4	5
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Outline Syllabus

Principles of learning, teaching, assessment & accountability.

Communication methods & working relationships with students / registrants and the inter-professional team.

Tripartite relationships / learning agreements

Clinical mentorship/practice education and facilitation of learner support

Developing the clinical learning environment.

Competence-based assessment in the practice setting.

The development of effective roles and positive relationships within urgent and emergency care team.

Learning Activities

Online Learning Materials e.g. Panopto Lectures

Reflective Discussion Boards

Using the Virtual Learning Environment - engage with learning materials

Workbooks

Tutorials

Notes

This module will enable students to explore how to facilitate lifelong learning in others by developing their mentoring, teaching and assessing skills in the urgent and emergency care setting. The assessment will give students the opportunity to reflect on specific aspects of practice education in terms of mentoring, teaching and assessing. The reflections will take account of the students experiences and focus on a reflective cycle leading to further development.

The module will be delivered as a Optional Module of the BSc (Hons) Paramedicine.

The module will be delivered as a CPD Programme or form part of the BSc (Hons) Paramedicine. There is no PSRB accreditation for the CPD. The subject benchmark statement is included for the BSc (Hons) Paramedic Science.

The following applies to the CPD programme:

1. The programme has taken account of the appropriate levels of the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ) and is aligned to level 6 descriptors. This is reflected in the module learning outcomes.

2. The module involves online completion with no attendance. However, this is offered via tutorials and a range of Library & IT learning support tools. The module is part time with a written assessment submission of a portfolio.

3. The criteria for admission to the CPD requires that candidates are currently registered with the HCPC as a Paramedic.

4. The final award is a Continuing Professional Development – Practice Education for Paramedics.

5. The students will have access to a VLE site and the University's other range of electronic support such as access to the electronic library facilities. The module VLE site reflects contemporary reading lists and links to journal articles. The module VLE site also includes a number of presentations for students to access on areas such as critical writing and library support. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided, which guides students to the wider range of support available.

6. The programme is assessed and run in line with the Academic Framework <https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework> .

7. Validated 2019/20

8. The methods for improving the quality and standards of learning are as follows:

- Continuous Monitoring and Enhancement (CME).
- Liaison and feedback from the students
- Reports from the External Examiner
- Programme team ensuring the module reflects the values of the current teaching and learning strategy
- Module leader updating knowledge and skills to ensure these remain current and relevant

9. This is a standalone CPD. The External Examiner will be the same examiner as the BSc (Hons) Paramedicine.

10. The approved intake is flexible.

11. The Programme code is 36449.