

Liverpool John Moores University

Title: ADVANCING SKILLS IN CONTRACEPTION & REPRODUCTIVE SEXUAL HEALTHCARE
Status: Definitive but changes made
Code: **6010PQHEAL** (100528)
Version Start Date: 01-08-2018

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Susan Martin	Y

Academic Level: FHEQ6 **Credit Value:** 30 **Total Delivered Hours:** 140
Total Learning Hours: 300 **Private Study:** 160

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	40
Online	66
Seminar	6
Tutorial	2
Workshop	26

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay 2000 words plus or minus 10%	30	
Presentation	AS2	Presentation of poster on sexual health topic or method of contraception	30	
Portfolio	AS3	Course work:: Portfolio evidence	40	

Competency	Practice
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Aims

To enable a practitioner to become professionally competent and confident in giving advice and effective care to people of all ages on matters concerning fertility, fertility control, sexuality, sexual health promotion and sexual health screening.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically discuss the importance of fertility and fertility control to the health of the individual, the family and community. KSF6
- 2 Critically analyse the effects of the diverse belief systems and cultural expectations on sexuality, differing sexualities and sexual behaviours. KSF1, 2,6
- 3 Evaluate the knowledge and understanding of relevant medical, legal, ethical and professional issues. KSF2,3,6
- 4 Confidently apply knowledge of anatomy, physiology and pathophysiology to the practice of family planning.
- 5 Critically analyse the evidence base for practice. KSF2,3
- 6 Demonstrate the effective facilitation of the client's learning in the use and understanding of the chosen method of contraception. KSF1
- 7 Demonstrate sound clinical skills and competence in relevant contraceptive methods and sexual health screening. KSF2
- 8 Effectively demonstrate knowledge and understanding of national and local provision of reproductive sexual health care, relevant screening and health promotion activities. KSF4,5
- 9 Advance positive sexual health care within an interprofessional practice. KSF1,2
- 10 Communicate effectively with colleagues and members of other professions on reproductive sexual health care issues. KSF1,2
- 11 Identify the signs, symptoms and treatment of anaphylactic shock. KSF3
- 12 Demonstrate an in depth understanding of the importance and relevance of clinical audit in practice. KSF4,5

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	4	6	7	9	10	11								
Presentation	1	2	3	5	8									
Portfolio	4	6	8	12										
Practice	1	2	3	4	5	6	7	8	9	10	11	12		

Outline Syllabus

Male and female reproductive anatomy, fertility, sub-fertility and infertility, contemporary methods of contraception, new developments in contraceptive methods, religious and cultural issues, identification of special needs of different client groups, awareness of reproductive sexual health services at local and national level, termination of pregnancy, professional medico-legal, ethical issues, referral

agencies and resources, sexual development, sexuality, attitudes towards sexuality, sexual behaviour, sexual stereo-typing and gender issues, psychosexual difficulties, sex education, safe sexual practices, health promotion and education, well person screening, including cervical cytology, breast screening, testicular examination, sexually transmitted infections, including HIV/AIDS, premenstrual syndrome, preconception care, menopause, anaphylactic shock and resuscitation, government initiatives and strategies.

Learning Activities

Interactive lectures, lectures, workshops, demonstration, group discussion, focused seminars, shared learning, tutorials, directed study, self-study, e-learning, development of practical skills, experimental learning, observation visits, reflection. Minimum of 36 hours clinical practice in an audited family planning service clinic.

Notes

This module will enable the health care professional to develop an in depth knowledge of, and skills in reproductive, contraceptive and sexual health care and apply this to practice.

The Practice assessment profile associated with the practice element of the programme will be submitted with the theoretical assignment and must be completed at the required minimum levels by the student and instructing nurse to be awarded a pass in this module.

Further indicative readings will be provided by pathway leaders/academic facilitators.

1. The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 6 descriptors for a Level 6 Higher Education Qualification.

2. The module is delivered over one semester.

3. The criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice. Ideally candidates will have studied at degree (level 6) however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 6

4. The final award is a Continuing Professional Development – ADVANCING SKILLS IN CONTRACEPTION & REPRODUCTIVE SEXUAL HEALTHCARE

5. The students have access to Blackboard and the University's other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available.

6. The programme is assessed and run in line with the Academic Framework 2013-14 <http://www.ljmu.ac.uk/eaqs/121984.htm>

7. Attendance is required throughout the module and will be monitored as required by HENW.

8. Module written in 2011

9. The methods for improving the quality and standards of learning are as follows:

- Annual monitoring Review
- Feedback from the students and Boards of Study
- Reports from External Examiner
- Ensuring the module reflects the values of the current teaching and learning strategy

10. This is a stand-alone CPD. Feeds into the BSc Health and Social Care. An appropriately qualified external examiner will be selected from the team that examine the BSc Health and Social Care.