Liverpool John Moores University

Title: ESSENTIAL APPLIED MATHEMATICS

Status: Definitive

Code: **6010PSM** (104207)

Version Start Date: 01-08-2016

Owning School/Faculty: Education Teaching School/Faculty: Education

Team	Leader
Neil Stanley	Υ
Marcus Hill	

Academic Credit Total

Level: FHEQ6 Value: 24 Delivered 50

Hours:

Total Private

Learning 240 Study: 190

Hours:

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours	
Lecture	28	
Seminar	20	

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	Exam	Two part exam	50	2
Essay	Writ/Prob	(3000 word equivalent) Two components	50	

Aims

This module aims to deepen students' knowledge of statistics, and decision mathematics to A Level standard. The knowledge and skills they gain will enable them to solve a wide variety of problems. Students will be encouraged to reflect on their learning and consider effective strategies for teaching mathematics at higher levels.

Learning Outcomes

After completing the module the student should be able to:

- 1 Select and use appropriate statistical techniques to the solution of applied problems in unseen contexts.
- 2 Understand and apply a range of modelling techniques based on statistical analysis decision mathematics with appreciation of the limitations of the model and the need to validate and revise models.
- 3 Employ appropriate technological tools to find exact or approximate solutions to a variety of mathematical problems.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM 1 2

Stats writing - Problem 1 2 3

solvin

Outline Syllabus

The module will focus on the following broad topics:

Probability theory
Descriptive statistics
Correlation and regression
Binomial distribution
Poisson distribution
Normal distribution
Linear programming
Graphs and Networks
Algorithms

Learning Activities

Mathematical concepts will be explored in of interactive lectures and workshops backed up by tasks for independent learning. These will use a mix of media e.g. web-based materials including video tutorials and on-line practice exercises, practical activities using ICT as well as more traditional text-book approaches.

Notes

This module extends introduces students to the principal concepts underlying statistical analysis, classical mechanics and the processes of decision mathematics.