Liverpool John Moores University

Title: CONSCIOUSNESS AND TRANSPERSONAL PSYCHOLOGY

Status: Definitive

Code: **6010PSYSCI** (113685)

Version Start Date: 01-08-2011

Owning School/Faculty: Natural Sciences & Psychology Teaching School/Faculty: Natural Sciences & Psychology

Team	Leader
Les Lancaster	Υ
Peter Malinowski	

Academic Credit Total

Level: FHEQ6 Value: 12.00 Delivered 24.00

Hours:

Total Private

Learning 120 Study: 96

Hours:

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	24.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	ESSAY	2000 word essay	100.0	

Aims

- 1. To examine contemporary understanding of the nature of consciousness as revealed through neuroscientific, cognitive and other psychological modes of enquiry.
- 2. To explore the history, context and scope of transpersonal psychology, including a consideration of conceptual issues and the varieties of transpersonal experience.

Learning Outcomes

After completing the module the student should be able to:

- Demonstrate an understanding of contemporary debates and issues surrounding the definition of consciousness, and its presumed relation to the natural world.
- 2 Critically evaluate the empirical research in cognitive neuroscience and other areas of psychology that have advanced our understanding of consciousness.
- Demonstrate knowledge and comprehension of the history, context and scope of transpersonal psychology, including an understanding of conceptual issues and the relationship to other disciplines.
- 4 Demonstrate knowledge and critical comparison of the major varieties of transpersonal experience.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

ESSAY 1 2 3 4

Outline Syllabus

Defining consciousness; differing dimensions of consciousness and the relation of consciousness to the natural world. Different states of consciousness. The input to consciousness studies from neuroscientific, cognitive and other psychological modes of enquiry. History, context and scope of transpersonal psychology. Conceptual and interdisciplinary issues in transpersonal psychology. Perspectives on the nature and varieties of transpersonal experience.

Learning Activities

Content is delivered through structured lectures, supported by key readings and other resources.

References

Course Material	Book
Author	Daniels, M.
Publishing Year	2005
Title	Shadow, Self, Spirit
Subtitle	Essays in Transpersonal Psychology
Edition	
Publisher	Imprint Academic
ISBN	1845400224

Course Material	Book
Author	Lancaster, B.L.

Publishing Year	2004
Title	Approaches to Consciousness
Subtitle	The Marriage of Science and Mysticism
Edition	
Publisher	Palgrave Macmillan
ISBN	0333912764

Course Material	Book
Author	Rowan, J.
Publishing Year	2005
Title	The Transpersonal
Subtitle	
Edition	New Ed.
Publisher	Routledge
ISBN	1583919872

Course Material	Book
Author	Zelazo,P.D., Moscovitch, M., & Thompson, E. (Eds.)
Publishing Year	2008
Title	The Cambridge Handbook of Consciousness
Subtitle	
Edition	
Publisher	Cambridge University Press
ISBN	0521674123

Notes

This module examines differing aspects of consciousness, and how neuroscientific, cognitive and other psychological research approaches have brought greater understanding of what consciousness is and how it may relate to processes of the brain. The module also examines the history, context and scope of transpersonal psychology, including an exploration of scholarly perspectives on the main varieties of transpersonal experience. Assessment is by one 2000 word essay.