

Liverpool John Moores University

Title: QUALITATIVE RESEARCH METHODS
Status: Definitive
Code: **6010SOCIO** (117650)
Version Start Date: 01-08-2014

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
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Academic Level: FHEQ6 **Credit Value:** 12.00 **Total Delivered Hours:** 30.50
Total Learning Hours: 120 **Private Study:** 89

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	13.000
Online	4.500
Seminar	13.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Report	Report on research paper, 3000 words	100.0	

Aims

1. To examine the rationale and use of qualitative methods in social research.
2. To examine some of the key relationships between theoretical issues and research methods.

3. *To develop skills in qualitative design and analysis, using ethnographic and phenomenological approaches.*
4. *To introduce students to some of the ethical issues of conducting research on individuals and groups.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and explain both the possibilities and limitations in the use and suitability of qualitative research methods.
- 2 Critically analyse ethical issues associated with qualitative methods.
- 3 Critically evaluate a published qualitative research paper in terms of its conceptual base, research design, treatment of findings and conclusions.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Research Paper 1 2 3

Outline Syllabus

To examine the development and principles of qualitative research methodologies
To examine qualitative interviewing, focus groups, and use of personal documents/ diaries, case studies and oral/life history.
To consider the role of the researcher in the research process and evaluating the validity and reliability of qualitative research data.
To consider the problematic nature of knowledge and the scientific paradigm.

Learning Activities

A relevant combination of lectures, workshops, classroom group and individual activities, guided reading and private study.

References

Course Material	Book
Author	Burg, L.B.
Publishing Year	2008
Title	Qualitative Research Methods for the Social Sciences.
Subtitle	
Edition	7th Edition
Publisher	Harlow, Peasons Education.
ISBN	

Course Material	Book
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Author	Bryman, A.
Publishing Year	2008
Title	Social Research Methods.
Subtitle	
Edition	3rd Edition
Publisher	Oxford, Oxford University Press.
ISBN	

Course Material	Book
Author	Gilbert, N.
Publishing Year	2008
Title	Researching Social Life.
Subtitle	
Edition	
Publisher	London, Sage.
ISBN	

Course Material	Book
Author	Ritchie, J. & Lewis, J.
Publishing Year	2003
Title	Qualitative Research Practice:
Subtitle	A Guide for Social Science Students and Researchers.
Edition	
Publisher	London, Sage.
ISBN	

Course Material	Book
Author	Silverman, D.
Publishing Year	2004
Title	Qualitative Research:
Subtitle	Theory, Method and Practice.
Edition	2nd Edition.
Publisher	London, Sage.
ISBN	

Notes

This module examines the relationship between theoretical perspectives and qualitative research methodology, taking a critical approach to the knowledge and understanding of qualitative research methods and the issues surrounding them.