

Liverpool John Moores University

Title: Personal and Professional Development
Status: Definitive
Code: **6010SWA** (128271)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

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Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 40

Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	20
Seminar	10
Workshop	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Portfolio	The module will be assessed through the completion of a portfolio. This will include critical	100	

Category	Short Description	Description	Weighting (%)	Exam Duration
		reflection and a professional development plan.		

Competency	Social Work placement practice
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Aims

This module aims to enable students to consolidate their social work knowledge, skills and values, identify developmental needs and plan for professional progression.

Learning Outcomes

After completing the module the student should be able to:

- 1 Consolidate social work knowledge, skills and values
- 2 Identify developmental needs
- 3 Plan for professional progression

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3
Social Work placement practice	1	2	3

Outline Syllabus

Managing the expectations on social workers regarding their professional development in contemporary social work practice
The Chief Social Worker's Knowledge and Skills statements and their application
Recognising the benefits and challenges of professional supervision
Evaluation of the social worker's relationship with the professional regulator
Personal and professional development through the ASYE

Learning Activities

Lectures will offer students a working knowledge of a range of theories, models, concepts and research and critical interpersonal learning will be developed through group work. Activities are designed to assist them in planning and preparing for their future professional careers.

Notes

Students must complete 120 days of new work based learning to pass this module. To evidence this the student will produce a portfolio of work which will be marked as a pass or fail.

This module is mapped to the following standards for social work education

Apprenticeship Standards

Skills:

Professional values and ethics:

- ensure professional ethical standards are developed, maintained and promoted
- take responsibility for your decisions and recommendations
- be aware of the impact of your own values on practice
- practise in a non-discriminatory manner

Views of people who use services, carers, their families and communities

- work with people to enable them to make informed decisions and exercise their rights
- work to promote individual growth, development and independence

Evidence-based decision-making and analysis:

- gather, analyse, critically evaluate and use research information and knowledge in your practice to develop an understanding of the individual's situation
- use social work methods, theories and models to enable individuals to identify actions to achieve change and improve life opportunities
- manage and weigh up competing/conflicting values or interests to make reasoned professional judgement

Personal and professional development:

- work within scope of practice as an autonomous professional
- maintain high standards of personal and professional conduct
- manage the physical and emotional impact of your practice
- identify and apply strategies to build professional and emotional resilience
- use supervision to support and enhance the quality of your practice
- maintain your own health and well-being
- recognise the need to manage workloads and resources effectively
- keep your skills, knowledge and ongoing professional development up to date
- show an awareness of current and relevant legislation
- use a range of research methodologies to inform your practice
- work in partnership with others

Safe professional practice and safeguarding:

- maintain the safety of people you work with, their families/carers and your colleagues
- establish and maintain personal and professional boundaries
- follow health and safety policies and procedures

Communication:

- communicate in English at the level required by the HCPC
- communicate your role and purpose sensitively and clearly, using appropriate language and methods
- exercise professional curiosity

Working with others:

- demonstrate effective interpersonal skills
- engage with individuals and their families/carers and sustain effective relationships in order to effect change
- engage effectively in inter-professional and inter-agency working to achieve positive outcomes

Recording and reporting:

- critically reflect on/review practice and record the outcomes of reflection appropriately

Use of technology:

- use technology to manage your work
- use technology to communicate appropriately

Knowledge

professional values and ethics

- the importance of rights, responsibilities, freedom, authority and use of power
- the importance of maintaining, and the limits of, confidentiality
- how to develop relationships appropriately
- views of people who use services,
- the concepts of participation, advocacy, co-production, involvement and empowerment
- the contribution that peoples' own resources and strengths can bring to social work

Evidence-based decision-making and analysis:

- the value of research and analysis and be able to evaluate evidence to inform practice

Personal and professional development:

- social work theory, models and interventions; human growth and development across the lifespan and the impact of key developmental stages and transitions.
- the impact of injustice, demography, social inequality, policies and other issues which affect the demand for social work services
- how to update knowledge to ensure evidence informed practice
- the scope and limits of practice and when/how to seek advice from a range of sources
- models of supervision, critical reflection and self-reflection to enhance/change practice
- your employer's organisational context and systems and the impact on your practice
- the concept of leadership and its application to practice
- the requirements of the relevant professional body

Safe professional practice and safeguarding:

- how to maintain your own personal safety and that of others in complex situations
- signs of harm, abuse and neglect and the importance of professional curiosity when

these are observed and the appropriate risk assessment tools and processes to use

- the role of the Social Worker and roles of others within safeguarding, appropriate to levels of skills and experience

Communication:

- the importance of the impact of verbal and non-verbal communication

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Working with others:

- the full range of interpersonal skills required to work with other professionals and agencies
- the different social and organisational contexts within which social work operates

Recording and reporting:

- the principles of good recording and record keeping

Use of technology:

- IT data sharing protocols
- the potential misuses of technology e.g. social media

Social Work England Professional Standards

Social Work England Professional Standards

Standard 1: Promote the rights, strengths and wellbeing of people, families and communities (1.3, 1.7)

Standard 2: Establish and maintain the trust and confidence of people (2.3, 2.4, 2.5, 2.7)

Standard 3: Be accountable for the quality of my practice and the decisions I make (3.1, 3.6, 3.8, 3.9, 3.10)

Standard 4: Maintain my continuing professional development (4.2, 4.3, 4.6, 4.7, 4.8)

Standard 5: Act safely, respectfully and with professional integrity (5.1, 5.2, 5.6, 5.7)

Standard 6: Promote ethical practice and report concerns (6.1, 6.3, 6.4, 6.5, 6.6, 6.7)

PCF domains

Professionalism: 1.2, 1.9; Values and ethics: 2.1, 2.3; Diversity: 3.2; Rights, Justice and economic wellbeing: 4.1, 4.2, 4.3, 4.4; Knowledge: 5.1, 5.2; Critical reflection and analysis: 6.6 and Intervention and skills: 7.8, 7.12.

Knowledge and Skills Statements

Knowledge and Skills for Approved Child and Family Practitioners: The law and The family and youth justice systems; and

Knowledge and Skills Statement for Social Workers in Adult Services: Safeguarding; Mental Capacity and Organisational Context.