

Module Information

2022.01, Approved

Summary Information

Module Code	6010SWA
Formal Module Title	Personal and Professional Development
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	20
Seminar	10
Workshop	10

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks

Aims and Outcomes

Aims	This module aims to enable students to consolidate their social work knowledge, skills and values, identify developmental needs and plan for professional progression.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Consolidate social work knowledge, skills and values
MLO2	2	Identify developmental needs
MLO3	3	Plan for professional progression

Module Content

Outline Syllabus	Managing the expectations on social workers regarding their professional development in contemporary social work practice The Chief Social Worker's Knowledge and Skills statements and their application Recognising the benefits and challenges of professional supervision Evaluation of the social worker's relationship with the professional regulator Personal and professional development through the ASYE
Module Overview	
Additional Information	<p>Students must complete 120 days of new work based learning to pass this module. To evidence this the student will produce a portfolio of work which will be marked as a pass or fail. This module is mapped to the following standards for social work education</p> <p>Apprenticeship Standards Skills:</p> <ul style="list-style-type: none"> Professional values and ethics: <ul style="list-style-type: none"> ensure professional ethical standards are developed, maintained and promoted take responsibility for your decisions and recommendations be aware of the impact of your own values on practice practise in a non-discriminatory manner Views of people who use services, carers, their families and communities <ul style="list-style-type: none"> work with people to enable them to make informed decisions and exercise their rights work to promote individual growth, development and independence Evidence-based decision-making and analysis: <ul style="list-style-type: none"> gather, analyse, critically evaluate and use research information and knowledge in your practice to develop an understanding of the individual's situation use social work methods, theories and models to enable individuals to identify actions to achieve change and improve life opportunities manage and weigh up competing/conflicting values or interests to make reasoned professional judgement Personal and professional development: <ul style="list-style-type: none"> work within scope of practice as an autonomous professional maintain high standards of personal and professional conduct manage the physical and emotional impact of your practice identify and apply strategies to build professional and emotional resilience use supervision to support and enhance the quality of your practice maintain your own health and well-being recognise the need to manage workloads and resources effectively keep your skills, knowledge and ongoing professional development up to date show an awareness of current and relevant legislation use a range of research methodologies to inform your practice work in partnership with others Safe professional practice and safeguarding: <ul style="list-style-type: none"> maintain the safety of people you work with, their families/carers and your colleagues establish and maintain personal and professional boundaries follow health and safety policies and procedures Communication: <ul style="list-style-type: none"> communicate in English at the level required by the HCPC communicate your role and purpose sensitively and clearly, using appropriate language and methods exercise professional curiosity Working with others: <ul style="list-style-type: none"> demonstrate effective interpersonal skills engage with individuals and their families/carers and sustain effective relationships in order to effect change engage effectively in inter-professional and inter-agency working to achieve positive outcomes Recording and reporting: <ul style="list-style-type: none"> critically reflect on/review practice and record the outcomes of reflection appropriately Use of technology: <ul style="list-style-type: none"> use technology to manage your work use technology to communicate appropriately Knowledge <ul style="list-style-type: none"> professional values and ethics the importance of rights, responsibilities, freedom, authority and use of power the importance of maintaining, and the limits of, confidentiality how to develop relationships appropriately views of people who use services the concepts of participation, advocacy, co-production, involvement and empowerment the contribution that peoples' own resources and strengths can bring to social work Evidence-based decision-making and analysis: <ul style="list-style-type: none"> the value of research and analysis and be able to evaluate evidence to inform practice Personal and professional development: <ul style="list-style-type: none"> social work theory, models and interventions; human growth and development across the lifespan and the impact of key developmental stages and transitions the impact of injustice, demography, social inequality, policies and other issues which affect the demand for social work services how to update knowledge to ensure evidence informed practice the scope and limits of practice and when/how to seek advice from a range of sources models of supervision, critical re

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Portfolio	100	0	MLO1, MLO2, MLO3
Competency	Social Work placement practice			MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Andrea Newman	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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