## **Liverpool** John Moores University

Title: DISSERTATION: PRACTICE EVALUATION PROJECT

Status: Definitive

Code: **6010SWBAP** (100624)

Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Andrea Newman	Υ

Academic Credit Total

Level: FHEQ6 Value: 24.00 Delivered 40.00

**Hours:** 

Total Private

Learning 240 Study: 200

**Hours:** 

## **Delivery Options**

Course typically offered: Semester 1

Component	Contact Hours
Lecture	18.000
Seminar	18.000
Tutorial	4.000

**Grading Basis:** 40 %

# **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	AS2	Dissertation report 6,000 words	100.0	

#### **Aims**

- 1. To introduce to students a range of research and evaluation methods relevant to social work
- 2. To ensure students can critically use and assess relevant research evidence in social work
- 3. To prepare students for writing an extended essay which will use research evidence drawn from various sources.

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically review the strengths and weaknesses of a range of research methods in relation to social work.
- 2 Critically evaluate and integrate research evidence from a range of sources related to a specific area of social work practice.
- 3 Send a document as an attachment to an email and reply to an email (ECDL module 7).

#### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Dissertation 1 2 3

#### **Outline Syllabus**

- 1. Overview of research in the social sciences
- 2. Review of the use of various research methods in social work, and the relationship between evaluation and research
- 3. Review of some case studies of research related to social work, including practitioner research
- 4. Ethical issues and social work values in research
- 5. Using IT packages in relation to evidence
- 6. The problems and dilemmas of data collection and evaluation
- 7. Constructing an extended essay

## **Learning Activities**

Lecturers will offer students a working knowledge of a range of research and evaluation methods with critical skills being developed in seminars. Students will be briefed on and directed to computer packages on research, in addition to lectures.

The seminar presentation is designed to assist the student to develop their ideas and plan for evaluating social work practice, which will prepare them for their extended essay. It will require them to critically review various research methods relevant to the evaluation of practice.

The essay is intended to provide the opportunity for students to write at greater length, exploring and critically using research evidence to reflect upon and evaluate practice. This must also meet the ECDL learning outcomes.

#### References

Course Material	Book
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Author	Cheetham, J. and Kazi, M.A.F
<b>Publishing Year</b>	1998
Title	The Working of Social Work
Subtitle	
Edition	
Publisher	Jessica Kingsley
ISBN	

Course Material	Book
Author	Gilbert, N.
Publishing Year	1993
Title	Researching Social Life
Subtitle	
Edition	
Publisher	Sage
ISBN	

Course Material	Book
Author	May, T.
Publishing Year	2001
Title	Social Research
Subtitle	
Edition	3rd
Publisher	Open University Press
ISBN	

Course Material	Book
Author	Shaw, I and Lishman, J.
Publishing Year	1999
Title	Evaluation and Social Work Practice
Subtitle	
Edition	
Publisher	Sage
ISBN	

## **Notes**

This module is intended to provide students with an opportunity to reflect upon and evaluate in some detail topics relevant to an area of social work practice, critically examining related research evidence. This module aims to develop and assess transferable skills in investigation, research, reflection and evaluation of issues related to ethical and effective social work practice and policy. The module will provide formative tutor and peer feedback for students in relation to the development of the dissertation in the form of a seminar presentation and regular individual tutor support.