Liverpool John Moores University

Title:	RESPIRATORY DIAGNOSTICS: XRAY AND ABG INTERPRETATIONS
Status:	Definitive
Code:	**6011CTPQHC** (106805)
Version Start Date:	01-08-2014
Owning School/Faculty:	Nursing and Allied Health
Teaching School/Faculty:	Nursing and Allied Health

Team	Leader
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Academic Level:	FHEQ6	**Credit Value:**	5.00	**Total Delivered Hours:**	49.00
Total Learning Hours:	50	**Private Study:**	1		

Delivery Options
Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	2.000
Online	39.000
Seminar	1.000
Tutorial	1.000
Workshop	6.000

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	OSCE pass/fail only	100.0	

Aims

Expose the student to a systematic process for diagnosing Respiratory Conditions

Learning Outcomes

After completing the module the student should be able to:

1 Accurately interpret ABGs utilising a systematic process to assist in diagnosis
2 Provide evidence based rationale for diagnostic procedures used to assist the practitioner in diagnosing respiratory conditions

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

OSCE	1	2

Outline Syllabus

Tutorial and lecture X-Ray & ABG

Learning Activities

Interactive Lectures, Workshops, Group Work, Case Study Based Activities and clinical scenarios,Practice Based Learning

References

Course Material	Book
Author	Springhouse (Author)
Publishing Year	2004
Title	Respiratory Care Made Incredibly Easy (Incredibly Easy!) (Incredibly Easy!)
Subtitle	
Edition	
Publisher	Springhouse
ISBN	

Course Material	Book
Author	Esmond, G.,
Publishing Year	2001
Title	'Respiratory Nursing'
Subtitle	
Edition	
Publisher	Bailliere Tindall
ISBN	

Notes

This module will only be marked as a pass/fail only. This is due the element of clinical competency being assessed. Therfore standard 40% pass rate as in theory work is irrelvant.Please note this module does not include clinical examination of the respiratory system. Students undertaking this module can also self evaluate their competence development via the SfH mapping website HCS40: Establish a diagnosis of an individual's health condition. Students will be exposed to simulated practice activity to support their learning in relation to the specified workforce competences and NOS which are derived from skills for health, the module learning outcomes. Practice related competences will be assessed through objective structured clinical examinations (OSCEs)based on HCS-RESP3.