# **Liverpool** John Moores University

Title: CULTURAL AWARENESS AND ORGANISATIONAL THEORY

Status: Definitive

Code: **6011MAR** (106091)

Version Start Date: 01-08-2016

Owning School/Faculty: Maritime and Mechanical Engineering Teaching School/Faculty: Maritime and Mechanical Engineering

| Team           | Leader |
|----------------|--------|
| Pauline Floode | Υ      |

Academic Credit Total

Level: FHEQ6 Value: 12 Delivered 27

Hours:

Total Private

Learning 120 Study: 93

Hours:

**Delivery Options** 

Course typically offered: Semester 2

| Component | Contact Hours |  |  |
|-----------|---------------|--|--|
| Lecture   | 2             |  |  |
| Practical | 5             |  |  |
| Seminar   | 5             |  |  |
| Tutorial  | 12            |  |  |

**Grading Basis:** 40 %

#### **Assessment Details**

| Category | Short<br>Description | Description | Weighting (%) | Exam<br>Duration |
|----------|----------------------|-------------|---------------|------------------|
| Essay    | AS1                  | Coursework  | 40            |                  |
| Exam     | AS2                  | Examination | 60            | 3                |

#### Aims

The aim of this module is allow students the opportunity to study the issues surrounding the diversity of crews used on ships worldwide.

### **Learning Outcomes**

After completing the module the student should be able to:

- 1 Take an active part in the management of a port;
- 2 Determine different ways of handling personnel whilst considering the safety of the same, the ship and environmental aspects.
- Explain the need for cultural awareness and how two people can act very differently in the same situation due to different values, standards and attitudes.
- 4 Contribute to effective human relationships on board ship.
- Analyse different situations occurring during the work operations and determine different ways of handling these situations.
- 6 Select the best solution and carry out the necessary procedures.
- 7 Report and evaluate the results of solutions selected.

# **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

CW 1 2

EXAM 3 4 5 6 7

#### **Outline Syllabus**

Intensive study of five ways of classifying national cultures

Group or or individual; Power distance; Uncertainty avoidance; feminine or masculine; short and long term societies.

Introduction to organizational theory, frames of reference and processes.

Different approaches to the study of leadership.

Preventive and emergency safety measures.

Disaster management.

## **Learning Activities**

Lectures; Tutorials;

#### **Notes**

The course serves to extend the student's knowledge, understanding and proficiency of crew management and organizational theory, cultural awareness and to perform the officer's duties also with a multilingual and multinational crew.