

Liverpool John Moores University

Title: Paramedic Approach within an Integrated Urgent Care Service
Status: Definitive
Code: **6011PM** (125907)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Denise Dixon	Y

Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 65

Total Learning Hours: 200 **Private Study:** 135

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	48
Online	15
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	3500 word essay	100	

Aims

Improve knowledge and understanding of the role of a paramedic within integrated urgent care and clinical assessment services.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically review an issue or group of patients that will be affected by the integrated urgent care changes of the UK.
- 2 Analyse and evaluate models of care.
- 3 Critically assess the evidence and suggest improvements for an identified issue or group of patients.
- 4 Evaluate the implications of the changes to resource allocation of service delivery.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4
-------	---	---	---	---

Outline Syllabus

Major health groups

Critical thinking in clinical assessment of service users.

Resource allocation comparing emergency, urgent and integrated care.

Problem solving and resilience when managing the complex needs of service users.

Care and consultation models of care to enhance service user experience.

Promoting improved values and behaviours in professional practice.

Care continuum for service users.

Learning Activities

Lecture including classroom discussion / debate.

Individual tutorial

Online activities and self directed learning.

Notes

Paramedics are a key component within the newly proposed integrated urgent care and clinical assessment services. The registered and non-registered staff who make up the Integrated Urgent Care workforce, are central to ensuring the delivery of consistently high quality and safe care, delivered at the right place, at the right time. Their contribution is vital to driving improvements for patients and the public, optimising service delivery and enabling a quality culture and compassionate NHS climate now and for the future.

This module aims to enhance the knowledge and understanding of the paramedic, specifically addressing patient care, safety and long term care. The student will be able to review the current process for patients and consider opportunities to develop the care further in line with national drivers towards a change in the pre hospital arena.

This module forms part of the BSH Paramedicine and BSH Paramedic Science and

will also be delivered as a CPD Programme. There is no PSRB accreditation for the CPD. The subject benchmark statement is included for the BSc (Hons) Paramedic Science.

The following applies to the CPD programme:

1. The programme has taken account of the appropriate levels of the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ) and is aligned to level 6 descriptors. This is reflected in the module learning outcomes.

2. This CPD is part-time and involves a blended learning approach to education with online and face to face teaching. Support is also offered via tutorials and a range of Library & IT learning support tools.

3. The criteria for admission is to have achieved qualifications / professional experience equivalent to FHEQ level 5.

4. The final award is a Continuing Professional Development – Paramedic Approach within an integrated urgent care service.

5. The students will have access to a VLE site and the University's other range of electronic support such as access to the electronic library facilities. The CPD VLE site reflects contemporary reading lists and links to journal articles. The module VLE site also includes a number of presentations for students to access on areas such as critical writing and library support. The students also have access to the module leader through phone contact, emails and face to face meetings.

6. The programme is assessed and run in line with the Academic Framework <https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework> .

7. Validated 2020/21

8. The methods for improving the quality and standards of learning are as follows:

- Continuous Monitoring and Enhancement (CME).
- Liaison and feedback from the students
- Reports from the External Examiner
- Programme team ensuring the module reflects the values of the current teaching and learning strategy
- Module leader updating knowledge and skills to ensure these remain current and relevant

9. This is a standalone CPD. The External Examiner will be the same examiner as the BSc (Hons) Paramedic Science.

10. The approved intake is flexible.

11. The Programme code is 36562