

**Module Information**

2022.01, Approved

**Summary Information**

Module Code	6011PM
Formal Module Title	Paramedic Approach within an Integrated Urgent Care Service
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

**Teaching Responsibility**

LJMU Schools involved in Delivery
Nursing and Allied Health

**Learning Methods**

Learning Method Type	Hours
Lecture	48
Online	15
Tutorial	2

**Module Offering(s)**

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

**Aims and Outcomes**

Aims	Improve knowledge and understanding of the role of a paramedic within integrated urgent care and clinical assessment services.
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**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Critically review an issue or group of patients that will be affected by the integrated urgent care changes of the UK.
MLO2	2	Analyse and evaluate models of care.
MLO3	3	Critically assess the evidence and suggest improvements for an identified issue or group of patients.
MLO4	4	Evaluate the implications of the changes to resource allocation of service delivery.

### Module Content

Outline Syllabus	Major health groups Critical thinking in clinical assessment of service users. Resource allocation comparing emergency, urgent and integrated care. Problem solving and resilience when managing the complex needs of service users. Care and consultation models of care to enhance service user experience. Promoting improved values and behaviours in professional practice. Care continuum for service users.
Module Overview	This module will enable you to improve your knowledge and understanding of the role of a paramedic within integrated urgent care and clinical assessment services.
Additional Information	<p>Paramedics are a key component within the newly proposed integrated urgent care and clinical assessment services. The registered and non-registered staff who make up the Integrated Urgent Care workforce, are central to ensuring the delivery of consistently high quality and safe care, delivered at the right place, at the right time. Their contribution is vital to driving improvements for patients and the public, optimising service delivery and enabling a quality culture and compassionate NHS climate now and for the future. This module aims to enhance the knowledge and understanding of the paramedic, specifically addressing patient care, safety and long term care. The student will be able to review the current process for patients and consider opportunities to develop the care further in line with national drivers towards a change in the pre hospital arena. This module forms part of the BSH Paramedicine and BSH Paramedic Science and will also be delivered as a CPD Programme. There is no PSRB accreditation for the CPD. The subject benchmark statement is included for the BSc (Hons) Paramedic Science. The following applies to the CPD programme:</p> <ol style="list-style-type: none"> <li>1. The programme has taken account of the appropriate levels of the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ) and is aligned to level 6 descriptors. This is reflected in the module learning outcomes.</li> <li>2. This CPD is part-time and involves a blended learning approach to education with online and face to face teaching. Support is also offered via tutorials and a range of Library &amp; IT learning support tools.</li> <li>3. The criteria for admission is to have achieved qualifications / professional experience equivalent to FHEQ level 5.</li> <li>4. The final award is a Continuing Professional Development – Paramedic Approach within an integrated urgent care service.</li> <li>5. The students will have access to a VLE site and the University's other range of electronic support such as access to the electronic library facilities. The CPD VLE site reflects contemporary reading lists and links to journal articles. The module VLE site also includes a number of presentations for students to access on areas such as critical writing and library support. The students also have access to the module leader through phone contact, emails and face to face meetings.</li> <li>6. The programme is assessed and run in line with the Academic Framework</li> <li>7. Validated 2020/218. The methods for improving the quality and standards of learning are as follows: <ul style="list-style-type: none"> <li>• Continuous Monitoring and Enhancement (CME)</li> <li>• Liaison and feedback from the students</li> <li>• Reports from the External Examiner</li> <li>• Programme team ensuring the module reflects the values of the current teaching and learning strategy</li> <li>• Module leader updating knowledge and skills to ensure these remain current and relevant</li> <li>9. This is a standalone CPD. The External Examiner will be the same examiner as the BSc (Hons) Paramedicine.</li> <li>10. The approved intake is flexible.</li> <li>11. The Programme code is 36562</li> </ul> </li> </ol> <p><a href="https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework">https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework</a></p>

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Essay	100	0	MLO1, MLO2, MLO3, MLO4

## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
Denise Dixon	Yes	N/A

### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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