

Liverpool John Moores University

Title: EXAMINATION OF THE NEWBORN
Status: Definitive but changes made
Code: **6011PQHEAL** (100529)
Version Start Date: 01-08-2018

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Clare Maxwell	Y

Academic Level: FHEQ6
Credit Value: 30
Total Delivered Hours: 180
Total Learning Hours: 300
Private Study: 120

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	58
Online	120
Tutorial	1
Workshop	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	Coursework: 3000 Word Supporting Paper	50	
Presentation	Pres	Coursework: Case study presentation	50	

Competency	Practice
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Aims

To enable a registered midwife or neonatal nurse to acquire the knowledge, skills and experience to become professionally competent in the examination and

assessment of the newborn thus taking responsibility for the discharge examination.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse factors that can influence and impact upon the health of the newborn, such as family history, labour, antenatal and perinatal events.
- 2 Critically analyse appropriate research and literature pertaining to the examination of the newborn.
- 3 Critically appraise the health status of the full term infant.
- 4 Apply specialist knowledge and skills for the provision of holistic care for the woman, baby and family.
- 5 Critically evaluate and utilize effective communication skills with parent(s), other professionals including where appropriate, referral to other agencies. K1, K5.
- 6 Critically analyse and evaluate the legal and ethical issues peculiar to examination of the newborn. K3
- 7 The clinical learning outcome will demonstrate professional responsibility and accountability for the validation of normality of the neonate through the process of physical examination and assessment. K2

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Supporting paper	1	3	4	5		
Pres on systematic examination	1	2	3	4	6	7
Practice					7	

Outline Syllabus

Fetal and neonatal physiology including genetics, abnormalities and common congenital defects. Birth injury and neurological disorders, cardiac abnormalities and recognition of heart murmurs, normal morphology of the neonate, screening and recognition of the abnormal, top to toe examination of the newborn, inspection, palpation and auscultation. Thermoregulation, behavioral assessment, immunity in the neonate, neonatal infections and immunity, jaundice, congenital dislocation of the hip, influence of maternal health, family history, labour and perinatal events on the health of the newborn, holistic care of the mother and baby. Research, audit and epidemiology, communication, breaking bad news, record keeping, multi-professional working and referral, ethical, legal and professional issues related to advancing midwifery/health care practice and extending the role of the midwife/health professional. Resuscitation.

Learning Activities

Attendance at study days, self-directed learning, interactive lectures, groupwork, role-play, simulation, demonstrations, student led seminars, case discussions,

clinical practice, reflection on practice, individual tutorials.

Notes

The clinical assessment profile associated with the practice element of this programme will be submitted with the theoretical assignment and must be passed. The clinical assessment profile will assess clinical learning outcomes No 7. (This is in accordance with JMU Assessment practice requirements section 1 B5).

The module will enable the midwife/neonatal nurse to develop the skills, expertise and knowledge in order to become professionally competent in the examination and assessment of the newborn, thus enhancing their role and facilitating the provision of holistic care for the woman, baby and family.

Further indicative readings will be provided by pathway leaders/academic facilitators.

1. The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 6 descriptors for a Level 6 Higher Education Qualification.

2. The module is delivered over one semester.

3. The criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice. Ideally candidates will have studied at degree (level 6) however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 6

4. The final award is a Continuing Professional Development – EXAMINATION OF THE NEWBORN

5. The students have access to Blackboard and the University's other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available.

6. The programme is assessed and run in line with the Academic Framework 2013-14 <http://www.ljmu.ac.uk/eaqs/121984.htm>

7. Attendance is required throughout the module and will be monitored as required by HENW.

8. Module written in 2011

9. The methods for improving the quality and standards of learning are as follows:

- Annual monitoring Review
- Feedback from the students and Boards of Study
- Reports from External Examiner
- Ensuring the module reflects the values of the current teaching and learning strategy

10. This is a stand-alone CPD. Feeds into the BSc Health and Social Care. An appropriately qualified external examiner will be selected from the team that examine the BSc Health and Social Care.