

Module Information

2022.01, Approved

Summary Information

Module Code	6011PUBHEA
Formal Module Title	Violence Prevention, Reduction and Public Health
Owning School	Public Health Institute
Career	Undergraduate
Credits	30
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Public Health Institute

Learning Methods

Learning Method Type	Hours
Lecture	12
Off Site	30
Tutorial	12
Workshop	6

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	The module aims to enable learners through their workplace environment / community to develop public health knowledge and skills pertinent to violence prevention and reduction.
------	--

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Devise an appropriate and feasible violence prevention / reduction project proposal using a public health approach in the workplace or community.
MLO2	2	Use a suitable reflective framework to evaluate learning in the workplace or community as it relates to violence prevention/reduction.
MLO3	3	Critically evaluate progress towards project goals and personal learning outcomes through a project portfolio.

Module Content

Outline Syllabus	1. Public health approaches to violence reduction 2. Young people and safeguarding navigators 3. Self-harm and suicide awareness in the workplace 4. ACEs and trauma informed practice 5. Protecting staff and patients in NHS settings 6. Domestic violence awareness in hospital settings
Module Overview	
Additional Information	<p>SIS code: 36735 Award: 30 credit CPD Mode of delivery: online The final award is a Continuing Professional Development Violence Prevention, Reduction and Public Health. The approved intake month is September. The programme is assessed and run in line with the Academic Framework, https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework. The programme has taken account of the appropriate levels of the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ) and is aligned to level 6 descriptors. This is reflected in the module learning outcomes.</p> <p>Applicants will normally fulfil one or more of the following criteria: *have a Diploma in Higher Education or equivalent; *have already achieved credits level 5 and possibly level 6. Any applicants who do not match the above criteria may be asked to complete a short essay to determine their capacity to study at Honours level.</p> <p>Student support: Students will be given access to LJMU's student support services and directed to these when necessary. This will include academic support from the module lead, LJMU library services, academic writing support and pastoral support via student support and well-being. Students will be supported academically by an academic supervisor and a workplace mentor, normally a senior colleague, or line manager, identified by the learner. Mentors will be sent a programme handbook detailing their responsibilities and they will be required to sign the learner's learning contract. Mentors will also be invited to attend an online session explaining the module, their role and what is expected of the learner at the beginning of the programme. Academic mentors will be appointed by the module leader and students will have access to them using the MyTutor booking system and this support will be delivered via MS Teams. In addition, students will be allocated a personal tutor who will be the point of contact in the event of complaints, grievances and appeals and these will follow standard university procedures. A student representative will be appointed at the beginning of the CPD and learner issues will be considered alongside other programmes at a Board of Study. The student representative will be invited to join the Board using MS Teams or submit feedback in advance. The module lead for the Level 6 module will provide personal tutoring for all CPD students for the duration of their programme. Students can book 1-1 sessions via the 'see my tutor' link provided on the CANVAS page for the module. Informal student complaints will, in the first instance, be dealt with on an informal basis via the Programme Lead who will seek to rectify the issue. Students wishing to make a formal complaint or those who feel their initial informal complaint is not fully addressed will be directed to LJMU student complaints procedures and will be advised to seek advice and support from Student Support and Well-being. Any student appeals will follow the LJMU student appeals process and students will be advised to contact the Programme Lead who will investigate/escalate their concerns following the LJMU appeals procedure. Quality Assurance: Student evaluation will be solicited via an end of CPD student evaluation on CANVAS. A mid programme evaluation will be held using Padlet software between Units 1 and 2. This has proved effective on other programmes for identifying mid-semester tweaks to delivery and content. The CPD will be added to the existing duties of the external examiner on the BSc Public Health programme for programme level evaluation. The external examiner will review annually with the programme team that: •the assessment process measures learner achievement rigorously and fairly against the intended outcomes of the programme and is conducted in line with University policies and regulations •the academic standards are comparable with those in other UK higher education institutions of which external</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Centralised Exam	Project Portfolio	75	0	MLO2, MLO3
Report	Project Proposal	25	0	MLO1

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------

Conan Leavey	Yes	N/A
--------------	-----	-----

Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------