# **Liverpool** John Moores University

Title: The Promotion of Health through Physical Activity

Status: Definitive

Code: **6011SPONUT** (120681)

Version Start Date: 01-08-2019

Owning School/Faculty: Sports Studies, Leisure and Nutrition Sports Studies, Leisure and Nutrition

Team	Leader
Sally Starkey	Υ
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Academic Credit Total

Level: FHEQ6 Value: 24 Delivered 48

**Hours:** 

Total Private

Learning 240 Study: 192

**Hours:** 

**Delivery Options** 

Course typically offered: Standard Year Long

Component	Contact Hours	
Tutorial	1	
Workshop	47	

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Ass 1	Presentation (30 minutes)	50	
Essay	Ass 2	3000 word essay	50	

#### **Aims**

The aim of this module is to develop a critical awareness of various strategies, policies, programmes and initiatives and their application in the area of health through sport & physical activity.

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically evaluate Government policy and strategy pertaining to health, lifestyle choices and physical activity to improve health and wellbeing
- 2 Critically analyse the roles of the various national, regional and local agencies, initiatives, schemes and associated 'cross-cutting' agendas concerned with health and physical activity in relation to a range of targeted populations.
- Interprete and contextualise policy, strategy and practice to meet the health needs and physical activity requirements of various populations to improve health and wellbeing.

#### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Group presentation (30 1 3

mins)

3,000 word essay 2

# **Outline Syllabus**

Outline Syllabus:

The promotion of health through physical activity and lifestyle choices?
Government strategies & policies – past, current and future
Agencies & Providers
Schemes & Initiatives
Environments and settings
Health, physical activity & sport development; who, how & why?
Putting theory into practice - effecive intervention design
Social marketing

## **Learning Activities**

Many of the elements of this module will be explored in class based lectures, seminars and tutorials. However there will be an element of independent study. Activities will be student centred .Seminars will support students in the application of their knowledge in developing their views in the area. This will be supported through the seminars hosting 'masterclass' sessions by current practitioners

#### **Notes**

This module is intended to enhance understanding of the various Government strategies, policies and agendas in relation to health and fitness. The role of both health and exercise individuals & agencies in promoting beneficial lifestyle changes will also be investigated. This module will seek to enhance knowledge and understanding of the schemes and initiatives pertaining to health & fitness. This

module will also encourage demonstration of the ability to appraise and utilise these schemes and initiatives in a practical setting.