Liverpool John Moores University

Title: Research For Evidence Informed Practice
Status: Definitive
Code: **6011SWBAP**   (119575)
Version Start Date: 01-08-2016

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Andrea Newman	Y

Academic Level:	FHEQ6	**Credit Value:**	24	**Total Delivered Hours:**	48
Total Learning Hours:	240	**Private Study:**	192		

Delivery Options
Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	30
Seminar	12
Tutorial	6

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	PRES	Presentation	20	
Report	RPT/PRES	Critical Review	80	

Aims

1. To introduce students to a range of research and evaluation methods relevant to social work.

2. To equip students with the skills to critically review relevant research evidence in relation to a selected area of social work practice.

Learning Outcomes

After completing the module the student should be able to:

1   Evaluate the evidence base for social work practice.
2   Critically review the strengths and weaknesses of a range of research methods in relation to socail work.
3   Critically evaluate and integrate research evidence from a range of sources related to a specific area of social work practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation   1

Critical review   2   3

Outline Syllabus

1. Overview of research in the social sciences and the debates around evidence based and evidence informed practice
2. Review of the use of various research methods in social work, and the relationship between research processes and outcomes
3.The challenges and dilemmas of data collection and evaluation
4. Ethical issues and social work values in research
6. Constructing a critical review of research evidence in a selected area of social work practice (linked to students' 3rd placement).
7. Developing data extraction and critical evaluation skills in relation to research evidence
8. Student led seminar sessions with tutor and peer feedback

Learning Activities

Lectures will offer students a working knowledge of a range of research and evaluation methods with critical skills being developed in seminars. Whilst students are expected to work independently and develop their individual topic related to their placement, each student will be allocated a module tutor to support them through this process.
Students are expected to present material to their colleagues in the seminar presentations. Such seminars are designed to assist the student to develop their ideas and plan for evaluating social work practice, which will prepare them for their critical review. Tutor and peer feedback will be provided during the seminars.
The critical review is intended to provide the opportunity for students to write at greater length, exploring and critically using research evidence to reflect upon and evaluate social work practice.

Notes

This module is intended to provide students with an opportunity to reflect upon and evaluate in some detail a topic relevant to an area of social work practice, critically examining related research evidence. The module provides students with the opportunity to develop their knowledge base in relation to a range of topics which have relevance for contemporary social work practice, such as domestic abuse, asylum seekers and refugees, mental health issues, child abuse and exploitation, parents with learning disabilities. The module provides students with the opportunity to research these areas in detail and to use knowledge gained to develop practice which is informed, effective and ethical.

Formative tutor and peer feedback for students in relation to the development of a critical review of evidence in the form of seminar presentations and regular individual tutor support.

This module is part of the learning that will enable students to meet the 'End of Last Placement/completion of qualifying programmes' level descriptor outlined by the College of Social Work's Professional Capabilities Framework – Levels for Student Social Workers.

All individual assessment tasks must be passed to achieve an overall pass grade on this module.