Liverpool John Moores University

Title: CARE IN THE COMMUNITY
Status: Definitive but changes made

Code: **6011TEF** (103844)

Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition Sports Studies, Leisure and Nutrition

Team	Leader
Diane Grant	Υ

Academic Credit Total

Level: FHEQ6 Value: 12 Delivered 27

Hours:

Total Private

Learning 120 Study: 93

Hours:

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours	
Lecture	15	
Seminar	5	
Workshop	5	

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Seen examination - 200 words may be taken into the examination	100	2

Aims

To introduce students to the ways in which community care operates and the potential obstacles to its effectiveness.

Learning Outcomes

After completing the module the student should be able to:

- Demonstrate a good understanding of the achievements and problems associated with the implementation of the community care aspects of 1990 NHS and CC Act
- 2 Critically analyse the shifting boundaries of community care during the 1990s
- 3 Critically analyse the ideas and practice of user involvement and user empowerment in relation to community care

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM 1 2 3

Outline Syllabus

Setting the context - background, themes and legislation Who are the carers?
The shifting boundaries of community care
User involvement and advocacy
Community work, empowerment and community care
Care management and assessment
The abuse of adults within the context of community care

Learning Activities

Lectures, and seminars.

Notes

The module will help students to appreciate the strengths and weaknesses, range of activities and controversial problems associated with the National Health Service and Community Care Act 1990. The module uses a selection of texts which students will use as a resource for self study.