Liverpool John Moores University

Title: CARING FOR THE PATIENT FOLLOWING

REVASCULARISATION

Status: Definitive

Code: **6012CTPQHC** (106806)

Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Janet Drakeley	Υ
Rosemary McCarthy	
Susan Baker	

Academic Credit Total

Level: FHEQ6 Value: 5.00 Delivered 50.00

Hours:

Total Private
Learning 50 Study: 0

Hours:

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	4.000
Online	39.000
Workshop	6.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	1 hour seen exam	100.0	1.00

Aims

To augment the students knowledge of the evidence base in relation to revascularization

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate long term health needs of clients following re-vascularization
- 2 Critically analyse immediate health care needs following re-vascularization

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM 1 2

Outline Syllabus

Evidence based rationale for the specific care of a patient who has undergone CABG and PCI

Learning Activities

Interactive Lectures
Workshops
Group Work
Case Study based activities and clinical scenarios
Work based learning

References

Course Material	Book
Author	Apple S., Lindsay J
Publishing Year	2000
Title	Principles and Practice of Interventional Cardiology.
Subtitle	
Edition	
Publisher	Lippincott Williams & Wilkins.
ISBN	

Course Material	Book
Author	Baim D. S.
Publishing Year	2006
Title	Grossman's Cardiac Catheterisation: Angiography and Intervention.
Subtitle	
Edition	7th Ed
Publisher	Philadelphia PA Lippincott Williams & Wilkins.
ISBN	

Course Material	Book
Author	Klein A., Vuylesteke A., Nashef S
Publishing Year	2008
Title	Core topics in Cardiothoracic Critical Care.
Subtitle	
Edition	
Publisher	Cambridge University Press.
ISBN	

Notes

Critical evaluation of 3 seen and annotated articles. Advanced notice of areas will be given