

Liverpool John Moores University

Title: Dementia Care
Status: Definitive
Code: **6012HEAL** (123646)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

| Team | Leader |
|---------------|--------|
| Denise Parker | Y |

Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 30
Total Learning Hours: 200 **Private Study:** 170

Delivery Options

Course typically offered: S1 & S2 & Summer

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 6 |
| Seminar | 22 |
| Tutorial | 2 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|-------------------|-------------------------------------------------------------------------------------------|---------------|---------------|
| Essay | AS1 | 4500 word essay, linked to the student's journey in the specialist area of dementia care. | 100 | |

Aims

To evaluate programmes of care for individuals with a diagnosis of dementia. To critically analyse the care delivered to individuals with a diagnosis of dementia, recognising the need for mental health promotion of service users, carers and families.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse; strategies of assessment, planning and delivery of dementia care linking the importance of working in partnership with professionals, caregivers and people living with dementia.
- 2 Critically evaluate evidence based bio-psychosocial interventions to promote health in individuals living with dementia.
- 3 Evaluate a range of ethical, legal, cultural and social issues affecting the person living with dementia.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | |
|-------|---|---|---|
| ESSAY | 1 | 2 | 3 |
|-------|---|---|---|

Outline Syllabus

Directed, individual and group learning activities will reflect on the care of people living with dementia, particularly around living well with dementia. The following topic areas will provide a general learning framework for the module: Recognition and assessment of dementia, therapeutic interventions, evidence based care of the person living with dementia, policy, the ethical, legal and professional context, service user and caregiver issues, care co-ordination.

Learning Activities

A range of learning activities will be used for module delivery including problem based learning, lectures, discussions, workshops, group tutorials and self directed study.

Notes

This module is offered as part of the top up degree for BSc (Hons) Health and Social Care Development, BSc (Hons) Nursing Studies and BSc (Hons) Paramedicine.