

Liverpool John Moores University

Title: YOUTH JUSTICE
Status: Definitive
Code: **6012LAWCJ** (121193)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Daniel Marshall	Y
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Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 44
Total Learning Hours: 200
Private Study: 156

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	22
Online	11
Workshop	11

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	group presentation, to be submitted online in PowerPoint format	30	
Essay	AS2	3000 word essay	70	

Aims

*To critically examine the position of youth in society today.
To critically examine the historical basis and development of youth justice in England and Wales.*

*To critically discuss the construction and development of youth justice policy in England and Wales, both historically and currently.
To develop critical understanding of key contemporary issues at the different stages in current youth justice practice, including the impact of theory and policy on such practice.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate the social construction of the relationship between youth and crime.
- 2 Critically consider the development of youth justice policy in England and Wales, and show a critical awareness of the conflicting policies operating within the system.
- 3 Show a critical understanding of how current youth justice legislation influences youth justice practice.
- 4 Demonstrate the ability to critically assess the risk posed by young people in the youth court process, and to evaluate an appropriate sentencing outcome for a given youth offending scenario.
- 5 Critically analyse youth justice systems in countries outside England and Wales, and compare them to youth justice in England and Wales.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Group PowerPoint presentation	1	3	5	
3000 word essay	1	2	3	4

Outline Syllabus

*Introduction: national and international youth justice
Facts and myths about young people and crime
Theories of youth crime
Youth justice policy in England and Wales
The different stages of youth justice practice in England and Wales*

Learning Activities

Lectures - listening, critical reflection, taking notes
Workshops - preparation of exercises and arguments, reflection on others' work
Online - discussion boards to enhance student learning and provide formative feedback
Assessed presentation - teamwork, organisation of own and others' work and activities, oral presentation of ideas and arguments
Pre-sentence report - problem-solving, application of knowledge to a practical

scenario, preparation and use of youth justice-related work skills

Notes

This module provides students with a critical understanding of the position of youth in society today, the relationship between youth and crime, and the range of ways in which criminal justice responds to youth crime in England and Wales. It provides students with knowledge of the past and current policy and legislation relating to young people. Students are able to develop practice skills of assessing seriousness, suitability and risk assessment in relation to offences and sentences for young people, as well as oral presentation skills by preparing and completing the module's assessed presentation.